



Horsington Church School

PE and Sports Funding

2023 – 2024



Background

The Government have provided funding since 2013 to improve the quality and breadth of PE and sports provision. Schools are free to determine how best to use the funding to improve the quality and breadth of PE and sports provision, so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

The amount of funding allocated for the 2023 -2024 period is £16000 plus £10 per pupil (NOR: 87 / 78) £16780.

Vision: ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 Key Indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

“That they may have life, life in all its fullness.”

Horsington Church School Primary Sports Funding Impact Document 2022- 2023

Key achievements to date: 2022/23	Areas for further improvement and baseline evidence of need:
<p>Horsington children participate in a wide range of activities:</p> <ul style="list-style-type: none"> • Well-attended after school clubs • Bikeability • Year 6 organised appropriate equipment for the whole school and lunchtime play sessions for KS1. • Swimming for all year groups • OAA Residential trip • Attended events at King Arthur's Community School - Tag Rugby Tournament Football Tournament Cross Country KS1 multiskills KS2 Athletics/ Rounders- won Years 3 /4 and 5 /6 rounders. Dodgeball Basketball 	<p>Improve the range of after school clubs, increase with further participation from across the school and groups (Disadvantaged, Boys, Girls, SEND) All groups – completed bike ability. All groups completed swimming. Year 5/6 participated in the residential.</p>
<p>To increase physical activity across the school, short daily bursts ~ larger play equipment (older children) daily mile track.</p>	<p>Carry forward to pay for larger equipment/ track area/ playground markings.</p>

Swimming and Life Saving Skills

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	100%

Academic Year: 2023/24	Total fund allocated:	Date Updated September 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £2000
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for children at playtime and lunchtime to be more physical and energetic in their play.	To train Play ambassadors to effectively manage and create playtime activities to engage all children. Offer a wider selection of play equipment, resources, and markings. Look into OPAL	£500 for resources & equipment. TA time to support groups	Children choosing and effectively using the equipment and marking in free playtime. Play ambassadors motivate and engage children in a range of activities. Children will have a sense of responsibility in their role and will enrich other children's experiences through active play. Children exposed to a wider range of sports	This focus will provide long-term improvements to the playground in terms of encouraging higher levels of activity. This is part of a wider initiative to improve outside spaces.
To increase physical activity throughout the school day, particularly in the summer with Fit Friday	Staff and Play ambassadors are encouraged to vary small burst activities within the school day to keep engagement high. Introduce an initiative like Skip to be Fit	£500 £500	Teachers will have confidence to make daily burst a routine in their daily practice and its importance. Fit Friday – Staff to take opportunity for physical activities – Wake n Shake, Skipping sessions.	
To develop children's fine and gross motor skills in EYFS	Develop outside area, providing opportunities for physical development.	£500	Children have an all year outside learning environment, effectively developing PD.	Provide long term opportunities for PD. Sustain use of equipment and apparatus.

Key indicator 2: The profile of PESSPA Physical Education, School Sport and Physical Activity is being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £200
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote the profile of sport and physical activity by ensuring inter house competitions are happening at least once a half term.	Ensure house captains are appointed and overseen by PE lead. Purchase house captain PE shirts for nominated individuals.	£200	House captains will help to promote sport across school in a positive way Children will participate in competitive sports across the school and core values will begin to be embedded.	
Use of newsletter, school website, social media accounts to promote PESSPA	Use of values form PE sessions linked to curriculum and linked in with behaviour and culture of school through PE lead and mental health advocates in school		Raise the profile of school and local opportunities for children to become more active and to promote a healthy lifestyle.	
Display of sporting successes so all can revel in sport at school.	PE board		Children encouraged to try new sports and inspire others	
Active teaching through core subject areas	Explore resources where teachers can use active learning in their classroom for all subject areas. Explore teach active resource		Children will show perseverance and resilience in personal challenges which will be transferable skills to the core subjects. increased engagement in Math's and English lessons through active lessons and staff feeling confident on how they can do this.	

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation: £13500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staffing confidence in delivering PE and sport that will impact on all children	Sports coaches provide training to staff and develop their skill set.	£5000	All staff teaching PE more confident.	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.
Develop the use of the 'Spinney area' and expertise of a Forest school leader	The Forest school area becomes a place for the children to use and explore, gaining specific forestry skills. Increase the equipment and resources needed.	£6000 + £500	The Forest school leader and children develop the area so that it has specific zones, as well as free space. Resources and equipment are bought and used to demonstrate skill to the children. Train a staff member as a forest school leader.	Staff become trained in leading their own sessions, developing their own skill set and confidence.
Increase staffing confidence with supporting swimming sessions.	All children to swim and gain confidence in swimming technique and lifesaving skills.	£2000	All children participate in swimming activity. Children in KS2 experience essential lifesaving skills and technique development.	All children develop water confidence, technique, and lifesaving skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide resources and support for a wider range of games that will impact on a wide range of children including lifesaving, cycling and outdoor and adventurous activities. Increase provision of out of school hours sport. Equality of access to physical development- the school is over 60% boys.	Purchase resources that link to staff training and support opportunities to offer a wider range of activities. Staff planning 'Craze Weeks' with a different physical focus each week. Sessions to ensure PE is inclusive. Contact local First Aid training provider.	£500	Good take up on cycling proficiency. By planning to change activities available they will have access to a wider variety of activities and therefore develop a wider range of skills.	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development of Sports Days and inter school competition opportunities. SASP- planned activities (Somerset Activities and Sports Partnership)	Ensure attendance at local and wider sports events. KS1 and KS2 experience a range of individual, festival, and competitions.	£500	Children keen to participate in events in the Local group of schools. Children experience the qualities needed to be a good sports person. Children are proud to represent the school.	Collaborating with local schools including coordination by local secondary school. Attendance at wider Somerset events
				£16700