



Horsington Church School  
"That they may have life, Life in all its fullness."  
John 10:10



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All our learning is available remotely through Teams. Children all have an individual login. If you are unable to locate your login, please email school. Work is set in weekly folders with an overview of the week. All links to other materials are provided within this planning.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum remotely as we do in school. We aim to follow our long term plans as closely as possible.

Some adaptations need to be made in some subjects. For example, in Art and Design and Technology resources may not be available at home. In this case we will offer an adapted learning experience.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours- including reading time: being read to and being heard read
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Key Stage 2	4 hours- including reading time: being read to and being heard read
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## Accessing remote education

### How will my child access any online remote education you are providing?

Remote learning will be offered through:

1. Teams: our timetabled daily lives session will be facilitated through Teams. All learning will be posted through Teams.
2. Purplemash: these activities will be signposted through the planning on Teams.
3. All links to other sites used will be signposted in our Teams planning: BBC Bitesize etc.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Chromebooks have been issued to families where there were no, or insufficient, devices.
- A loan agreement is signed by the receiving parent.
- Data cards are available from the school office.
- Much of the learning does not need to be printed but can be read from the screen and written on paper. Parents can come to school to pick up exercise books and reading books- pre-arranged through the school office.
- Children will submit their work by uploading it into Teams or through sending photographs. Work on Purplemash is saved directly to the programme.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Through work available on Teams.
- Daily, all classes will have the opportunity for live engagement with their Class Teacher or Class Assistant
- We use a range of pre-recorded lessons to support work, for example, White Rose videos to support maths, staff recordings of story books.
- Printed paper copies are available to those unable to access any of our online learning- currently this is due to poor WIFI not lack of a device.
- Reading books can be collected/exchanged from school as can exercise books.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example, TTRockStars and Purple mash are used and referenced in planning/

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect pupils to engage daily with remote learning. If someone is unexpectedly absent, the Class Teacher will make enquiries. There is usually a good reason.
- Parents and carers are encouraged to support their child's engagement in remote learning.
- Teachers will contact families to try to address any problems with engagement.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- All staff check daily to see if children are engaging with remote learning.
- In daily briefings we will make a point of enquiring how the children are. Children can be invited to/or ask to talk further if they wish to do so.
- We will actively engage with a family if a child/ren is not engaging and look for ways in which we can further support learning.
- If technical support is needed, we will endeavour to provide this.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Through Teams/ Assignments, feedback can be made on a specific piece of work.
- Through Purplemash, feedback can be given on a piece of work.
- In Years 5/6, feedback can be given through a child's individual file. These pupils are also encouraged to RAG rate their work inline with our usual class system.
- Feedback is given through class live sessions.
- Feedback can be given via email to parents- KS1

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We provide individual work/ support through Teams, email and external agencies.
- Learning will be differentiated to enable the learner to access the tasks wherever possible.
- There will regular communication between home and school.
- Our SENCo is available to offer support for those with individual needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Once we are informed a pupil needs to self-isolate, they will be able to access all learning online through Teams.

If a child is unwell, there will be no expectation of any work as is the norm for an unwell child.