



Horsington Church School

PE and Sports Funding

2022 – 2023



Background

The Government have provided funding since 2013 to improve the quality and breadth of PE and sports provision. Schools are free to determine how best to use the funding to improve the quality and breadth of PE and sports provision, so that all pupils develop healthy lifestyles and reach the performance levels of which they are capable.

The amount of funding allocated for the 2022 -2023 period is £16000 plus £10 per pupil (NOR: 82) £16820

Vision: ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 Key Indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

“That they may have life, life in all its fullness.”

Horsington Church School Primary Sports Funding Impact Document 2022- 2023

Key achievements to date: 2022/23 Covid Impact- all activities within the TLC were halted.	Areas for further improvement and baseline evidence of need:
<p>Horsington children participate in a wide range of activities:</p> <ul style="list-style-type: none"> • Two well-attended after school clubs • Diverse playground and field play opportunities- added a 'fake grass' section which proved invaluable when the field was out of use as it was too wet • Bikeability • New large outdoor play equipment • Year 6 organised appropriate equipment for the whole school and lunchtime play sessions for KS1 • We were able to swim all year • Clearing areas has made them more usable spaces • OAA Residential trip • Attended events at King Arthur's Community School- KS1 multiskills <p>KS2 Athletics/ rounds- won Years3 /4 and 5 /6 rounders</p> <p>Won athletics overall (year 3 /4 2nd, 5 /6 4th)</p>	

Swimming and Life Saving Skills

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	100%

Academic Year: 2022/23	Total fund allocated:	Date Updated September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop use of playground markings in free time and in PE lessons.	Teach children ways in which markings can be used. Develop play leaders.	£500 TA time to support groups	Children choosing to use the marking in free playtime and also using them effectively in PE time	This focus will provide long-term improvements to the playground in terms of encouraging higher levels of activity. This is part of a wider initiative to improve outside spaces.
Increase the time in which children engage in physical activity.	Install a Daily Mile track on the field.	£10,000	All children to run every day, increasing physical activity and wellbeing.	This will improve and encourage higher levels of activity and fitness in children. As well as children's wellbeing.
To develop children's fine and gross motor skills in EYFS	Develop outside area, providing opportunities for physical development.	£3000	Children have an all year outside learning environment, effectively developing PD.	Provide long term opportunities for PD. Sustain use of equipment and apparatus.

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. The TLC have already discussed the timetable of events for the next academic year.</p>				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS 1 missed swimming during lockdown so this year it is planned there will be a focus on the swimming skills of the younger pupils.	Allocate an extra half a term's swimming to KS1 and Fire Class.	£2500.	All children participate in swimming activity. Children in KS2 experience essential lifesaving skills and technique development.	All children develop water confidence, technique, and lifesaving skills.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staffing confidence in delivering games that will impact on all children	Provide training. Develop the role of the new PE Subject Leader	£400	All staff teaching PE more confident.	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide resources and support for a wider range of games that will impact on a wide range of children including lifesaving, cycling and outdoor and adventurous activities. Increase provision of out of school hours sport. Equality of access to physical development- the school is over 60% boys.	Purchase resources that link to staff training and support opportunities to offer a wider range of activities Staff planning 'Craze Weeks' with a different physical focus each week. Sessions to ensure PE is inclusive. Contact local First Aid training provider.	£200	Good take up on cycling proficiency. By planning to change activities available they will have access to a wider variety of activities and therefore develop a wider range of skills.	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development of Sports Days and inter school competition opportunities. SASP- planned activities (Somerset Activities and Sports Partnership)	Ensure attendance at local and wider sports events. KS2 experience a range of individual, festival, and competitions.	£200	Children keen to participate in events in the Local group of school Children experience the qualities needed to be a good sports person. Children are proud to represent the school.	Collaborating with local schools including coordination by local secondary school. Attendance at wider Somerset events
				£16800