



BATH & WELLS  
Multi Academy Trust

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'That they may have life, life in all its fullness' John 10:10

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## Horsington Church School

### Pupil Premium policy

**Approved by:** Governors

**Last reviewed:** January 2023

**Next review:** January 2024

## **1 Background**

The pupil premium is a government initiative that targets extra money for pupils who qualify for free school meals, looked after children and service children. The premium is provided in order to support these pupils in reaching their potential. The Government are not dictating how schools should spend this money but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap' and to also support their emotional and social needs. Schools will be accountable for narrowing the gap, and this data is shown in the school performance tables. Service children are not included in disadvantaged pupil data.

## **2 Aim of this policy**

The aim of this policy is to narrow the gap between disadvantaged pupils and their peers.

## **3 Provision**

Our priority will be focused on 'narrowing the gap' for those pupils not on track to achieve their potential.

We track progress through:

- National attainment data
- Individual attainment data
- Teacher assessment
- Teacher observation
- Learning Passport (replacing Individual Education Plan) where applicable
- Reports from outside agencies where applicable
- Views of pupils
- Attendance
- Tracking social and emotional development where applicable

The Governors also recognise that not all pupils who are disadvantaged are registered or qualify for Free School Meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.

Reasons may include:

- Rural deprivation •
- Social disadvantage •
- Children who are eligible for Free School Meals whose parents have not chosen to apply

The funding may be used to support whole school projects that develop the skills and knowledge of staff to better support disadvantaged children. Some funding will also be allocated so that school visits are free of charge for children on Free School Meals and residential visits are subsidised. For children on Free School Meals, school visits to the Sports Centre and one afterschool club per term will also be free of charge.

#### **The range of Provision**

- Facilitating pupils' access to education •
- Facilitating pupils' access to the curriculum •
- Facilitating pupils' access to extra-curricular opportunities •
- Supporting pupils' emotional and social needs
- The school will maintain an ongoing programme of support for disadvantaged pupils.

#### **4 Roles and responsibilities**

- It will be the responsibility of the Headteacher to produce a yearly report for the Governors on:
- The progress made towards narrowing the gap, by year group, for identified disadvantaged pupils.
- The progress made towards improving pupils' emotional stability and enabling children to be ready for their next stage of education.
- An outline of the provision that was made during the year.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' and supporting the emotional and social needs for disadvantaged pupils. This task will be conducted within the requirements published by the Department for Education as necessary on the school's website.

## **5 Outcome**

- The evaluation of this policy is based on how quickly the school can 'narrow the gap' between disadvantaged pupils and their peers.
- The success criteria for the Pupil Premium Policy are:
- Intervention and support for disadvantaged children.
- The vast majority of disadvantaged children will meet their individual targets.
- Having an effective system for identifying, assessing, and monitoring pupils.
- Having a whole-school approach.
- That all opportunities are available to all children in the school.

Adopted: December 2012

Reviewed: July 2013

Reviewed: January 2014

Reviewed: February 2015

Reviewed: September 2016

Reviewed: November 2017

Reviewed: November 2018

Reviewed: December 2019

Reviewed: November 2020

Reviewed: December 2021