



Horsington Church School
“That they may have life, Life in all its fullness.”
John 10:10



GEOGRAPHY POLICY

RATIONALE

The study of Geography provokes and answers questions about the natural and human worlds. It develops knowledge of places and environments throughout the world. It inspires children to think about their own place in the world, their values, rights and responsibilities to others and the environment and understand they are part of a Global Community.

AIMS

We aim to:

- teach the children to use geographical enquiry and skills;
- develop geographical knowledge and understanding;
- to develop international awareness.

OBJECTIVES

1. To:
 - question, evaluate, investigate, record, analyze, express opinions;
 - use geographical vocabulary;
 - use fieldwork skills;
 - use geographical equipment;
 - make maps and plans;
2. To:
 - investigate areas locally and in the wider world.
 - explore geography inside and outside the classroom.
 - find out through first hand experiences.
 - use ICT to support geographical understanding.
3. To:
 - keep abreast of relevant world events
 - develop non-stereotypical images of different world cultures
 - begin to develop an understanding of the interdependence between nations ie the global village

PRINCIPLES OF TEACHING AND LEARNING

DIFFERENTIATION AND SPECIAL NEEDS: We recognize children's' individual needs and therefore provide effective learning opportunities for all pupils. Teachers set suitable learning challenges for all children including those with difficulties and those who exceed the expected level of attainment. Assessment will inform planning and we will respond to pupils diverse learning needs.

BREADTH AND BALANCE: We aim to provide a broad and balanced geography curriculum. Geographical enquiry and skills will be used to develop knowledge and understanding of places, patterns, processes and environmental change and sustainable development.

RELEVANCE: Geographical experiences will be local and global.

CROSS CURRICULAR SKILLS AND THEMES: Geography teaching will not always be taught as a discrete subject, but as part of a wider thematic approach to learning where pertinent and appropriate.

CONTINUITY AND PROGRESSION: Our Curriculum Progression document provides a broad framework for continuity and progression.

ASSESSMENT, RECORDING AND REPORTING: Assessment opportunities for geography will be identified in our medium and short term plans. A comment of children's progress in geography is made in the Annual Report.

EQUAL OPPORTUNITIES: Teachers are mindful of equal opportunities when approaching geography activities, e.g. roles within groups.

CONCLUSION

This policy is written in accordance with the Aims of the School and has been agreed by all members of staff. It forms part of the Curricular Policies of the school and should be read alongside other relevant policy statements. It will be reviewed at regular intervals.

Adopted: January 2002

Reviewed by staff: November 2008

Reviewed: February 2009

Reviewed: March 2013

Reviewed: January 2017

Reviewed: September 2021