



Horsington Church School

"That they may have life, life in all its fullness."



Horsington Church School Primary Sports Funding Impact Document 2021- 2022

Key achievements to date: 2020/21 Covid Impact- all activities within the TLC were halted.	Areas for further improvement and baseline evidence of need:
<p>Horsington children participate in a wide range of activities:</p> <ul style="list-style-type: none">• Varied club offer when guidance permitted• Diverse playground and field play opportunities• Bikeability• VI PE support• New large outdoor play equipment• A wider variety of equipment available at lunch and play times• Swimming took place when possible• Fencing has enabled areas to be much more usable for ball games.• OAA Residential trip	<p>Development of internal and external spaces so there are more spaces available in all weathers. School hall is extremely small. Focus on all weather surfaces and provision of some covered areas.</p> <p>Continue to increase staff confidence at delivering PE curriculum Develop role of new PE co-ordinator</p> <p>Increase number of KS2 children with life-saving skills in swimming Increase swimming time offered to KS1 and Fire Class as they missed so much during lockdown.</p> <p>Increase awareness of personal safety and First Aid</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – We provide lifesaving training through the provision of specialist swimming teachers for Year 5 & 6 pupils. Increased provision for KS1 and Fire Class

Academic Year: 2021/22		Total fund allocated: £16910	Date Updated August 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New all-weather outside area with roof to encourage greater physical activity and being outside within lesson time. Area also available for wet play times and PE sessions.	Get quotes for surfacing and roofing Purchase and install.	£6500	Children able to be outside more.	This focus will provide long-term improvements to the playground in terms of encouraging higher levels of activity. This is part of a wider initiative to improve outside spaces.
Develop use of playground markings in free time and in PE lessons.	Teach children ways in which markings can be used. Develop 'play leaders'.	£500 TA time to support groups	Children choosing to use the marking in free playtime and also using them effectively in PE time	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. The TLC have already discussed the timetable of events for the next academic year.				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of spaces available and ensure they are safe at all times KS 1 missed swimming during lockdown so this year it is planned there will be a focus on the swimming skills of the younger pupils.	Floor spaces in classrooms to be made fit for physical activity. Allocate an extra half a term's swimming to KS1 and Fire Class.	£4000	All children will be able to use all areas safely. A wider range of PE areas available not relying on the school hall all the time.	Having more space available will provide a long-term benefit to all pupils. This ties in with improving all areas in school for use for physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staffing confidence in delivering games that will impact on all children	Provide training. Develop role of new PE co-ordinator	£2500	All staff teaching PE more confidently.	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide resources and support for a wider range of games that will impact on a wide range of children including life-saving, cycling and outdoor and adventurous activities. Increase provision of out of school hours sport. Equality of access to physical development- the school is over 60% boys.	Purchase resources that link to staff training and support opportunities to offer a wider range of activities Staff planning 'Craze Weeks' with a different physical focus each week. Sessions to ensure PE is inclusive. Contact local First Aid training provider.	£3000	Good take up on cycling proficiency. By planning to change activities available they will have access to a wider variety of activities and therefore develop a wider range of skills.	Increased participation and enjoyment should lead to a greater number of children choosing to do sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Further development of Sports Days and inter school competition opportunities. SASP- planned activities (Somerset Activities and Sports Partnership)	Ensure attendance at local and wider sports events.	£1500	Children keen to participate in events in the Local group of schools	Working with local schools including coordination by local secondary school. Attendance at wider Somerset events
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