



Horsington Church School
“That they may have life, Life in all its fullness.”
John 10:10



HOMELEARNING A POLICY STATEMENT

The learning which occurs is more important than the work undertaken

AIMS:

- To consolidate, reinforce and extend skills and understanding, particularly in maths and English;
- To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, preparing them for the requirements of secondary school;
- To develop an effective partnership between the school, parents and other carers in pursuing the aims of the school in which we are a community of learners.

PURPOSE OF THIS POLICY

Through this policy we aim to;

- ensure consistency of approach;
- ensure progression towards independence and individual responsibility;
- ensure the individual needs of pupils are taken into account;
- ensure that parents and other carers have a clear understanding about expectations for themselves and the pupils;
- extend and support the learning experience via reinforcement and revision;
- provide opportunities for the school, parents and pupils to work in partnership;
- at Year 6, to prepare pupils for secondary transfer.

ORGANISATION

The amount of time spent on homework is much less important than the quality of the tasks set. A regular pattern will be established and published in the form of a timetable as part of the information sent to parents and carers at the beginning of each term.

Recommended time allocation for homelearning

Year R

sharing books daily

Years 1 & 2	sharing books and reading daily, appropriate multiplication tables for year 2 : 2x,5x,10x
Years 3 & 4	reading, cross-curricular projects, multiplication tables: Year 3 : 2x,3x,4x,5x,6x,8x,10x.(all if possible) Year 4 : all tables up to 12x12
Years 5 & 6	reading, all multiplication tables and cross-curricular projects, Year 6 revision as appropriate

SPECIAL EDUCATIONAL NEEDS

When setting homework for children with special educational needs, the task will be appropriate for the individual.

THE ROLE OF PARENTS AND CARERS

The school would encourage parents and carers to support their children's homework by;

- providing a suitable place for children to do their homework
- making it clear to children that they value their homework
- encouraging and praising children when they have finished their homework
- parents are encouraged to talk with teachers if there are any issues regarding homework
- children and parents are encouraged to share homelearning via photos and other media

Homework details for each class can be found on the school website.

FEEDBACK ON HOMEWORK

Reading records encourage dialogue between all parties involved in the reading process.

MONITORING AND EVALUATION

This policy will be reviewed through staff meetings under the guidance of the relevant coordinators.

Proposed: November 1999.

Adopted: December 1999

Reviewed: February 2003

Reviewed: June 2007

Reviewed by staff: April 2010

Reviewed by governors: May 2010

Reviewed by staff: September 2014

Reviewed by staff: September 2018

Reviewed by staff: May 2019

Reviewed by staff: September 2020(Covid)

