



Week 9 Superheroes	
Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
 Times tables rock stars Practice some arithmetic on the <u>Daily 10</u> site (Can you push yourself to choose a harder level?). Complete Tuesday 21st April and Wednesday 22nd April lessons from <u>I see Reasoning</u> Use your maths skills to save the world in this <u>Super Hero Maths challenge</u> Try this <u>Sealed Solution</u> investigation involving factors 	 Choose an article in this First News newspaper. Can you summarise it in one or two sentences? Visit Ducksters and choose a civil rights hero to read about. Work with an adult to choose the right level of text for you from this Kangaroo Kid comprehension pack. Mark it together. Read at least 30 minutes of your book somewhere cosy and comfortable. Talk to someone else in your house about a book they read recently. Tell them about your book. Choose a different piece of writing from The Book of Hope. Could you create your own version
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
 Create an alphabetical list of cities around the world e.g. Aberdeen, Barcelona, Copenhagen etc. Check all spellings are correct! 	In a town not far from here, they are plagued day and night by evil flying mice. Create an advert for a superhero that would be able to rid the town of these formidable creatures.
 Record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy. 	• Imagine you are a superhero and you have seen the advert above. Write a letter to the town explaining who you are, what your superpowers are and why you would be the best choice of superhero to help them you better be persuasive and make sure you set your letter out correctly.
• How many ways can you use each of these prefixes on this worksheet?	 Never fear! The superhero has arrived at the town to save the day. Write a newspaper article reporting on the incident. Create a short comic strip: 'The Day of the Evil Flying Mice'. Bright colours!
 Pick three words from the <u>Year 5/6 common</u> <u>exception</u> word list and create a silly sentence linking them together. Make sure its all spelt correctly! 	
 Proofread one of your pieces of writing using a dictionary. Closely look at homophones. Consider whether you could improve the vocabulary. 	

"That they may have life, life in all its fullness."





Learning Projects

to be done through the week

- Think about someone you think is a superhero. It could be someone you know or it could be a profession (Doctors, Nurses, Care workers etc.) Create a pop-up thank you card celebrating this superhero- it could have a picture of the superhero inside. There are some ideas here
- Create a superhero costume send us a picture of you wearing it!
- Which animal would make the best superhero? Complete this <u>WEBQUEST</u> to give us your thoughts.
- Plan and film the trailer to a superhero film using the superhero you created above.

Understanding the Jewish custom of Shabbat: Watch <u>this video about Shabbat</u>. If you were to meet Charlie, what questions would you like to ask him? Are there any parts of Shabbat that you think could be beneficial to everyone? Can you spot any similarities with practices in the Christian religion?

Why not have a go at making some yummy Challah bread? The platting looks tricky! Send us a picture if you do!

-Recipe for Challah Bread

Additional Resources

• Pop up card ideas in this video















