



Horsington Church School

Home Learning



| Week 8 – Our Bodies | |
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| Year Reception | |
| Weekly Maths Tasks (aim to do one per day) | Weekly Reading Tasks (aim to do one per day) |
| <p>Count in 2s. Count back from 20 Show a number between 1-20(30) can they tell you the number? Count in 10s to 100 Pick a number between 5-100 and count back to 1 Choose 2 numbers between 1-100 can they tell you which is the smallest number? Pick a number, can they tell you a number that is bigger than that number? Practise doubles. Practise counting on and counting back. Count 100 objects, stones pasta/rice, leaves, grass etc</p> <p>Practise writing numbers – remember all numbers start at the top.</p> | <p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>Read</p> <ul style="list-style-type: none">• The Elves and the Shoemaker if you have it.• We're going on a bear hunt |
| Weekly phonics Tasks (aim to do one per day) | Weekly Writing Tasks (aim to do one per day) |
| <p>Watch Alpha blocks (CBeebies)</p> <p>Say the alphabet – practise saying the name of the letter and the letter sound.</p> <p>My name is... and I say...</p> <p>Play I Spy</p> <p>Rhyming words</p> <p>Use the sounds to make words.</p> | <p>Write the alphabet –capitals and lower case</p> <p>Letter writing on Mini mash</p> <p>Write their name –correctly forming each letter.</p> <p>Read The Elves and the Shoemaker if you have it</p> <p>Write/draw a thank you letter to the Elves from the Shoemaker.</p> <p>Draw your favourite pair of shoes (real or imagined)</p> |

“That they may have life, life in all its fullness.”



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Learning Projects

to be done through the week

Healthy bodies

Keep a record of how many fruit and vegetables you eat during the week.

Draw a picture to show a balanced diet. Think about what you should eat lots of, what you should have some of and what you should have a little of.

Activity challenges.

How many jumps, hops, ball catches, jumping jacks, times you can run around the garden in a minute.

Can you balance on 1 leg for a minute? Now try the other leg!

Can you balance something on your head for a minute?

Make an obstacle course as if you are going on a bear hunt.

Additional Resources

Song - ooh I've got a body. Google and look at Bambino Lingo

Traditional tale of the week –The Elves and the Shoemaker. Watch on animated fairy tales Oxbridge baby.

Design a pair of shoes for someone in your family



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| Week 8 – Our Bodies | |
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| Year 1 | |
| Weekly Maths Tasks (aim to do one per day) | Weekly Reading Tasks (aim to do one per day) |
| <p>The theme for this week is Number.</p> <ul style="list-style-type: none">• Please work on Summer Week 2 (Week beginning 27/4) of https://whiterosemaths.com/homelearning/year1/• Counting with 10s and 1s https://www.bbc.co.uk/bitesize/articles/z69fy9q• Number bonds(revision) https://www.bbc.co.uk/bitesize/articles/zh8m6v4• Fact families https://www.bbc.co.uk/bitesize/articles/zkd98xs• Play Purple Mash- Mathematics- Topics- Number and place Value- Number bond pairs to 10 and then 20 | <p>Read every day to another member of you house.</p> <p>Where possible have a story read to you.</p> <p>Read and listen to</p> <p>https://www.bbc.co.uk/cbeebies/watch/storytime-sport-relief this is just the first part you will then need to Download for free, via the Apple, Google Play and Amazon app stores.</p> |
| Weekly Spelling Tasks (aim to do one per day) | Weekly Writing Tasks (aim to do one per day) |
| <p>This week's words are: for, short, born, horse, morning, more, score, before, wore, shore</p> <ul style="list-style-type: none">• Write each word out using green for or and red for ore• Play Purple Mash-English-Spelling- Year 1-Spring2 Week 6• Play Purple Mash-English-Phonics 3 air/ure and ar/or (both are revision)• Play Purple Mash-English-Grammar- Hatching out- Fruit in the words (s and es plurals)• Draw a poster that show singular and plural using either +s or +es <p>e.g. a pencil  lots of pencils </p> | <p>Write an activity journal every day and draw a chart showing how much water, a fruit and vegetables you have each every day.</p> <p>Watch the clips in Learning Projects. Draw, label and write sentences about your own human Lifecycle you could add pictures of you as a baby, toddler and now as part of this.</p> <p>Watch and then create a healthy lifestyle poster.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yvcdm/articles/zxvkd2p</p> <p>Design and write the rules for your own sports day. There should be at least 4 events, a program with the order.</p> <p>Once you have had your sports day write a report about what you enjoyed.</p> |

| Learning Projects to be done through the week |
|---|
| Healthy bodies Keep a record of how many fruit and vegetables you eat during the week. |

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Draw a picture to show a balanced diet. Think about what you should eat lots of, what you should have some of and what you should have a little of.

Activity challenges.

How many jumps, hops, ball catches, jumping jacks, times you can run around the garden in a minute.

Can you balance on 1 leg for a minute? Now try the other leg!

Can you balance something on your head for a minute?

Create a sports day with at least 4 events. With rules and a program

Make medals for each competitor.

Make a sports day banner.

Additional Resources

Song - ooh I've got a body. Google and look at Bambino Lingo

Traditional tale of the week –The Elves and the Shoemaker. Watch on animated fairy tales Oxbridge baby.

Design a pair of shoes for someone in your family

Carry out a shoe survey in your house. How many different types of shoe are there? How many pairs? How many different sizes?

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