



# Horsington Church School

## Home Learning



Week 7 – Our Bodies	
Year Reception	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>Count to 10, quickly then slowly. Count in 10s to 100.</p> <p>Recite the days of the week. What day is it today?</p> <p>Count to 50, asking children to tell you a number that comes between 0 and 50.</p> <p>Count in 2s to 20(30).</p> <p>Revisit 3D shapes.</p> <p>Count to 100. Ask the children to write a number you say. You write a number and the children tell you what it is. Repeat with variations.</p> <p>Explore 2 numbers that add up to 10.</p> <p>Look at money. Identify the value of various coins. Create a shop and ask your child to buy items.</p> <p>Find different coins to make 10p</p> <p>Practise writing numbers – remember all numbers start at the top.</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>Read the story of Rapunzel if you have it.</p>
Weekly Phonics Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>Watch Alpha blocks (CBeebies)</p> <p>Say the alphabet – practise saying the name of</p>	<p>Write the alphabet – capitals and lower case</p> <p>Letter writing on Mini mash</p> <p>Write their name – correctly forming each letter.</p>

*“That they may have life, life in all its fullness.”*



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the letter and the letter sound. My name is... and I say... Play I Spy Rhyming words with body parts Use the sounds to make words.	Writing based on The Senses. Choose a place to be e.g. garden, kitchen, lounge, bedroom..... Write/Draw In the/my ..... I can see..... I can hear..... I can smell..... I can feel..... When I eat my breakfast/lunch/tea I can taste.....
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Learning Projects to be done through the week	
Our bodies Draw/make a person. How many parts of the body can you label? You could draw a picture of yourself and label it on  <b>Purple Mash –Science-About Me-Painting projects-My body</b>  The Senses – make or draw a picture of each part of the body associated with each sense.	
Additional Resources	
Rhyme of the week – Head, Shoulders, Knees and Toes. On the last verse sing the final Head, Shoulders, Knees and Toes in different ways eg fast, slow, loud, quiet, deep, high.  Traditional tale of the week – Rapunzel. Watch on animated fairy tales Oxbridge baby	

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### Week 7 – Our Bodies

#### Year 1

Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>The theme for this week is Number.</p> <ul style="list-style-type: none"><li>Please work on Summer Week 1 (Week beginning 20/4) of <a href="https://whiterosemaths.com/homelearning/year1/">https://whiterosemaths.com/homelearning/year1/</a></li></ul> <p>Counting in 1s</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/znfk8xs">https://www.bbc.co.uk/bitesize/articles/znfk8xs</a></p> <ul style="list-style-type: none"><li>Counting in 2s</li></ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkqv382">https://www.bbc.co.uk/bitesize/articles/zkqv382</a></p> <ul style="list-style-type: none"><li>Counting in 5s</li></ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/zhfjqp3">https://www.bbc.co.uk/bitesize/articles/zhfjqp3</a></p> <ul style="list-style-type: none"><li>Representing numbers to 50</li></ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/zb9pnrd">https://www.bbc.co.uk/bitesize/articles/zb9pnrd</a></p> <ul style="list-style-type: none"><li>Play Purple Mash-Mathematics-Topics-Number and Place Value-Counting in 2s and then 5s.</li></ul>	<p>Read every day to another member of you house.</p> <p>Where possible have a story read to you. If possible, read the story of Rapunzel.</p> <p>For your reading activities look at Funny Bones by Janet and Allan Ahlberg. There are a variety of activities on the link below.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6djqp3">https://www.bbc.co.uk/bitesize/articles/z6djqp3</a></p>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>This week's words are: blue, clue, true, rescue, Tuesday, new, few, grew, flew, drew</p> <ul style="list-style-type: none"><li>Play Purple Mash-English-Spelling-Spring2 Week 3</li><li>Write the word endings ue in one circle and ew in another. How many words can you write with the endings around each circle.</li><li>Play Purple Mash-English-Spelling-Spring2 Week2 ou/ow(revision)</li><li>Play Purple Mash-English-Phonics 3-ur/or(revision)</li></ul>	<p>Play Purple Mash-English-Grammar-Hatching out-Anna and the wolf. This about adding ed to a verb (action word) to make the verb in the past.</p> <ul style="list-style-type: none"><li>Write a list of verbs and do the actions. Then write some sentences using a verb in the past(ed) and I.</li><li>Draw a human body and label it</li></ul> <p><a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82</a></p>

### Learning Projects

to be done through the week

Our bodies

Draw/make a person. How many parts of the body can you label?

The Senses – make or draw a picture of each part of the body associated with each sense. Around your pictures write words associated with each sense.

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Additional Resources
Rhyme of the week – Head, Shoulders, Knees and Toes. On the last verse sing the final Head, Shoulders, Knees and Toes in different ways eg fast, slow, loud, quiet, deep, high.
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