



# Horsington Church School

## Home Learning



Week 7 – Our Bodies	
Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<ul style="list-style-type: none"><li>• <a href="#">Times tables rock stars</a> practice.</li><li>• <a href="#">Daily 10</a> arithmetic practice</li><li>• Use the <a href="#">Khan academy</a> to practice your long multiplication (find the level that is best for you)</li><li>• Complete the <a href="#">I See Reasoning lesson for April 20<sup>th</sup></a></li><li>• Have a look at this <a href="#">number puzzle</a> and see if you can solve it!</li><li>• Explore your use of shape vocabulary with <a href="#">this game</a>.</li><li>• Can you measure your arm span and your height? What do you notice?</li><li>• Extra tricky Challenge: What can you learn about the 'Golden Ratio' for human bodies? Can you collect some of your body measurements and compare them?</li></ul>	<ul style="list-style-type: none"><li>• In your current reading book, find 5 words of which the meaning is unclear to you. Find out their meaning and write a new sentence for each one using the word.</li><li>• Draw and label a character from your current reading book. Use a dictionary/thesaurus to find the best vocabulary to describe them.</li><li>• Read a chapter of your book over the phone to a friend/relative.</li><li>• Find a quiet spot and allow yourself to enjoy at least 30 minutes of reading time.</li><li>• Choose one of these short stories/poems to read from <a href="#">The Book of Hope</a> and reflect with an adult how it might be linked to hope .</li></ul>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none"><li>• Write a sentence using as many homophones as you can INCORRECTLY! Be a teacher and mark your sentence.</li><li>• Create a glossary for each of these words: abdomen, cartilage, circulatory system, glands and ligament.</li><li>• Play this game (<a href="#">Bouncing Anagrams</a>) in which you need to work out which of the Year 5/6 spelling words have been muddled up.</li><li>• Using the word CIRCULATION write a list of associated adjectives or verbs that correspond with each letter.</li><li>• Proofread one of your pieces of writing using a dictionary. Closely look at homophones. Consider whether you could improve the vocabulary.</li></ul>	<ul style="list-style-type: none"><li>• Research the journey that your food takes once you eat it. Write a short story from the point of view of your food. You can make this as humorous or as dramatic as you like (think Lord of the Rings adventure story!)</li><li>• Choose an organ in the body which you know nothing about or that interests you the most (<b>e.g. lungs, heart, liver, kidneys, brain, skin heart</b>). Research what it does and how. Create a poster or a short PowerPoint presentation showing what you know.</li><li>• Imagine you are an alien and you have been gifted a human being as a pet. Write a set of instructions for how best to care for a human being? What are its basic needs? What does it need to thrive?</li><li>• Create a list of the 10 most interesting facts you can find out about the human body. Present this in a way that will interest your readers.</li></ul>

*“That they may have life, life in all its fullness.”*



# Horsington Church School

## Home Learning



### Learning Projects

to be done through the week

- Could you create a 3D model of lungs (lots of ideas how online)?
  - Understand more about how we can use our hands by [creating a model](#)
  - Can you create a 2D collage of the human body and all the organs inside (it could be life-size if you have the resources!)
  - [This challenge](#) looks at how the skeleton works to protect our delicate organs- I'd love to see what your creative minds come up with- if you don't have a tea cake, you could try a different type of biscuit! I would love to see any videos/pictures of you trying this out.
- The Bible tells many stories where god communicates with his people. Can you think of any ways in which he does this? Watch [this story](#) in which god speaks to Abraham.

It says that, because of Abraham's faith in God and obedience, he would change the course of history and continue to affect people's lives for the better long after his death. Each of us is unique. Do each of our lives have a special purpose? What do you think? How might you be able to affect the world around you in a positive way? Create a plan for how you could have a positive effect on the world.

*“That they may have life, life in all its fullness.”*



# Horsington Church School

## Home Learning



*“That they may have life, life in all its  
fullness.”*