



| Week 5 – Islands | | |
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| Year Reception | | |
| Weekly Maths Tasks (aim to do one per day) | Weekly Reading Tasks (aim to do one per day) | |
| Watch a Number blocks clip each day (CBeebies). | Read a variety of books to your child every day and remember favourites will be requested again and again! | |
| Orally practise counting to 20(100) – forwards | Children should read to an adult daily. | |
| and backwards. Count groups of objects. | https://www.firstdiscoverers.co.uk/early-years-literacy-games-activities | |
| Think of a number that comes before or after? | | |
| Tell me a number that is bigger/smaller than | | |
| Count in 2's to20 | | |
| Count in 10's to 100 | | |
| Write numbers. Make a number line. | | |
| Weighing/capacity Investigate heavy and light using things you find around the house and garden. Find a variety of containers. Estimate how many spoonsful of water will fill each container. Then do it. Use language, most, least. | | |
| Count how many letters there are in each family members name. Who has the most letters, who has the least? | | |
| Weekly Phonics Tasks (aim to do one per day) | Weekly Writing Tasks (aim to do one per day) | |
| Watch Alphablocks (CBeebies) | Write the alphabet – capitals and lower case. | |
| Say the alphabet – practise saying the | Letter writing on Mini mash | |
| name of | Write their name – correctly forming each letter. | |
| the letter and the letter sound. | Write some key words. Can you put them into | |
| My name is and I say | a sentence? | |
| Play I Spy | | |





Rhyming words

Use the sounds to make words.

https://www.topmarks.co.uk/english-games

Draw a picture of each character in the story of The Gingerbread Man and write the sentence beside them I am the...

Learning Projects

to be done through the week

Islands

Make/draw an island that The Gingerbread Man lives on. What would it look like? Think about all the things he passes on his journey and where he would see them as he ran.

Additional Resources

Rhyme of the week – Jack and Jill. Sing/say it.

Talk about the words that rhyme. Can you think of any other words that rhyme with these? Create a picture to tell the rhyme. Can you make a picture where Jack and Jill go up and down the hill?

Traditional tale of the week – The Gingerbread Man. Tell it or read it.

Think/talk about boasting – what does it mean?

Think/talk about trust. Be careful who you trust. Talk about who you can trust.





| Week 5 — Islands Year 1 | |
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| This week's Mathematics theme is Length, Height, Capacity and Mass • The lessons will be on Summer Week 5 of https://whiterosemaths.com/homelearn- ing/year-1/ • There will also be lessons on https://www.bbc.co.uk/bitesize/tags/zjpqqp3/y ear-1-and-p2-lessons/1 which should link with the theme. • Purple Mash-Mathematics-Measures- Ages 5 to 7 • The children need a lot of practical work on this which is the tallest, smallest, heaviest, lightest, longest, shortest etc. • They need to be comparing real objects and putting them in length and weight order too. | Read a variety of books to your child every day and remember favourites will be requested again and again! Children should read to an adult daily. • Use this BBC Bitesize lesson for reading this week. https://www.bbc.co.uk/bitesize/articles/zd8 xt39 • Remember to practice your common exception words that were sent home in your original pack. • Play Year 1 and 2 http://www.ictgames.com/littleBirdSpelling/ |
| Weekly Spelling Tasks (aim to do one per day) | Weekly Writing Tasks (aim to do one per day) |
| This week's words: | Write the alphabet – capitals and lower case. |
| boat, coat, road, coach, goal, toe, goes, own, snow, grow Purple Mash-English- Spelling-Year 1-Spring 2-Week 1 (revision of oa, oe, ow) Write the words out 5 times – Remember Look, Say, Cover, Write and | Draw a story map for The Gingerbread Man on your island (remember it can be any kind of island you want). Rewrite the story of the Gingerbread Man as he ran away on your island. |
| Check. Purple Mash-English- Phonics 3 – oa or oo(revision) | What does he run past, who does he meet? How does the story end? |
| Months of the Year – (Write or type the months of the year). | Remember |
| Play https://www.turtlediary.com/game/months | Compose your sentence orally first |

"That they may have life, life in all its fullness."

Capital letter

-of-the-year.html





- Cut out the months and decorate them with pictures of the things for that month.
- Sequence the months. Ask questions like which month is before or after also link the months to the seasons.
- Write sentences about some of the months.

- Finger spaces
- Full stops
- Read to check it makes sense!

Learning Projects

to be done through the week

Islands

Make/draw an island that The Gingerbread Man lives on (Pirate, Fairy, Dinosaur, cake, jungle etc). What would it look like?

Think about all the things he passes on his journey and where he would see them as he ran.

Make paper and junk modelling boats and see if they can float. Test your boats, write or draw your results

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