



Week 4 – Islands	
Year Reception	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>Watch a Number blocks clip each day (CBeebies).</p> <p>Orally practise counting to 20(100) – forwards and backwards.</p> <p>Think of a number that comes before or after?</p> <p>Tell me a number that is bigger/smaller than...</p> <p>Count in 2's to 20</p> <p>Count in 10's to 100</p> <p>Write numbers. Make a number line.</p> <p>Sorting 2D and 3D shapes. Describe a shape - can you guess what it is?</p> <p>Sort toys into groups – describe the set.</p> <p>Positional language. Using toys, ask your child to put named toy next to, behind, in, on top, etc. Ask the children to describe where the toys are.</p> <p>Teach left and right.</p> <p>Sort toys in size order.</p> <p>https://whiterosemaths.com/homelearning/early-years/</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>https://www.firstdiscoverers.co.uk/early-years-literacy-games-activities</p>

“That they may have life, life in all its fullness.”



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Weekly Phonics Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>Watch Alphablocks (CBeebies)</p> <p>Say the alphabet – practise saying the name of the letter and the letter sound.</p> <p>My name is... and I say...</p> <p>Play I Spy</p> <p>Rhyming words</p> <p>Use the sounds to make words.</p> <p>https://www.topmarks.co.uk/english-games</p>	<p>Write the alphabet – capitals and lower case.</p> <p>Letter writing on Mini mash</p> <p>Write their name – correctly forming each letter.</p> <p>Draw a lunch for the Lighthouse keeper. Make a list of all the things you have given him.</p> <p>Mrs Grinling made mustard sandwiches for the seagulls. Can you remember why? What would you put in a sandwich for the seagulls?</p>

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Learning Projects

to be done through the week

Islands.

Read The Lighthouse keepers lunch and/or watch it on

https://www.youtube.com/watch?v=j_XvnXWJEnk

Make your own sandwiches.

Here are some more ideas for activities to do based on The Lighthouse keepers' lunch

<https://www.teachingideas.co.uk/library/books/the-lighthouse-keepers-lunch>

Additional Resources

Rhyme of the week – Incy Wincy Spider. Sing/say it.

Talk about the words that rhyme. Can you think of any other words that rhyme with these?

Create a picture to tell the rhyme. Can your spider go up/down the spout?

Traditional tale of the week –Three Billy Goats Gruff, read/tell the story. Talk about what happened. Make a story map. Representations of the characters.

Make a bridge.

Most important HAVE FUN!

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Week 4 – Islands	
Year 1	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>Watch a Number blocks clip each day (CBeebies).</p> <p>Orally practise counting to 100– forwards and backwards.</p> <p>Count in 2's to 20</p> <p>Count in 5's to 50</p> <p>Count in 10's to 100</p> <p>Write numbers.</p> <p>Weight and Volume</p> <p>Follow Week 1 (Not Summer Week 1)</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>There are Maths Challenges set on Fridays on BBC Bitesize Daily Lessons Year 1</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>This week's words:</p> <p>pocket, rabbit, carrot, thunder, sunset, market, office, magic, puppet, target</p> <p>1) This week's words are words that can be split into syllables (clapping helps with this).</p> <p>Clap the syllables then write the word for example rab-bit .</p> <p>2) Please play Purple Mash- English-Spelling-Year 1-Spring 1-Week 6</p> <p>3) Say other words and work out their syllables and write the words down. You could use different colours for the different syllables e.g.</p>	<p>Write the alphabet – capitals and lower case.</p> <p>Writing related to Katie Morag.</p> <p>Write a sorry note as if you were Katie Morag and had delivered the wrong parcel to the wrong address.</p> <p>Write a letter to someone in your house. On the envelope draw a stamp, address it with your address and post it through your letter box.</p> <p>Choose words to describe a sunny day on Struay and words to describe a stormy day.</p>

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<p>rocket= rock – et</p> <p>4)Please play Purple Mash- Grammar-Hatching out- Suffixes with Wolf</p> <p>Adding ing to the end of a word.</p> <p>5)ar/or revision Play</p> <p>Purple Mash-English Phonics -Phase 3-ar, or</p> <p>5)Write 5 sentences using 5 words from the list and trying to use ing on the end of the verb (action word) if you can e.g. Today I am jumping like a rabbit.</p>	<p>Write sentences using those words and phrases.</p> <p>Write a poem using those words and phrases.</p> <p>Remember</p> <ul style="list-style-type: none">• Compose your sentence orally first• Capital letter• Finger spaces• Full stops• Read to check it makes sense!
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Learning Projects to be done through the week
<p>Islands</p> <p>Read Katie Morag Delivers the Mail and/or watch it on bing.com/videos</p> <p>Activities</p> <p>Draw a story map</p> <p>Draw a map of the Isle of Struay.</p> <p>Talk about any unusual words or expressions. Do you know what they mean? What would you say instead?</p>
Additional Resources
<p>Rhyme of the week – Incy Wincy Spider. Sing/say it.</p> <p>Talk about the words that rhyme. Can you think of any other words that rhyme with these?</p> <p>Create a picture to tell the rhyme. Can your spider go up/down the spout?</p> <p>Traditional tale of the week –Three Billy Goats Gruff, read/tell the story. Talk about what happened. Make a story map. Representations of the characters.</p> <p>Make a bridge.</p>

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