



Week 12 The Seaside		
Year Reception		
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)	
Count to 50 Count in 10s to 100 Say 3 numbers – ask which was the biggest/smallest? Count back from 20-0 Choose a number between 1 and 30 and count back. Repeat with different numbers. Count in 10s to 100 and back. Count to 100 in 1s. Count in 2s to 30 Revise 2D and 3D shapes Practise doubles. Using any objects to hand give your child opportunities to share into halves. Practise addition, subtraction and sharing questions eg 4+3=? double 4=? 4-2=? Share 4 between 2. Discuss how they reach their answers.  Practise writing your numbers – remember they all start at the top!  Watch Number blocks	Read a variety of books to your child every day and remember favourites will be requested again and again!  Children should read to an adult daily.  Read books with a seaside theme e.g.  The Rainbow fish  The Fish who could wish  Fidgety Fish  One fish, Two fish, Red fish, Blue fish  Watch Finding Nemo	
Weekly Phonics Tasks (aim to do one per day)  Watch Alpha blocks (CBeebies)  Say the alphabet – practise saying the name of	Weekly Writing Tasks (aim to do one per day)  Write the alphabet –capitals and lower case  Letter writing on Mini mash  Write their name –correctly forming each letter.	





the letter and the letter sound.	Make a poster about the different fish you would find in the sea. Draw a picture and find an
My name is and I say	interesting fact about the fish.
Rhyming words with fish	

### **Learning Projects**

to be done through the week

Seaside

Learn the clapping song A sailor went to sea, sea, sea to see what he could see, see, see.

Learn the tongue twister She sells seashells on the seashore

Can you make a fish out of a paper plate or a circle?

Draw around your hand and turn it into a fish.

### **Additional Resources**

Rhyme of the week – 5 little fish went swimming one day

Five Little Fish Song | Nursery Rhyme | Baby Songs

Traditional story – Thumbelina watch Bedtime story animation best children classics

Week 12 The Seaside		
Year 1		
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)	
This week's theme is Addition and Subtraction.	Read every day to another member of you house. · Where possible have a story read to you. ·	





### Please work on Summer Week 4 (Week beginning 11/5) of

https://whiterosemaths.com/homelearning/year-1/

BBC Bitesize from the week beginning 11/5

Adding and subtraction by 10

https://www.bbc.co.uk/bitesize/articles/zb8gcqt

Subtraction within 20

https://www.bbc.co.uk/bitesize/articles/zjh7mfr

Addition and subtraction word problems

https://www.bbc.co.uk/bitesize/articles/z7nm6v4

Comparing number sentences

https://www.bbc.co.uk/bitesize/articles/zmf6hbk

There are Friday Maths problems on BBC Bitesize too.

· Read books about the sea or the seaside. ·

Watch and listen to The Rainbow Fish https://www.youtube.com/watch?v=I-EOvkGgM8k ·

Describe the Rainbow Fish as if you one of the other fish seeing it for the first time.

Write down what questions you might ask the Rainbow Fish.

Remember to use a? ·

Then pretend you are the Rainbow fish and answer the questions. Remember to write in sentences.

Weekly Spelling Tasks (aim to do one per day)

Weekly Writing Tasks (aim to do one per day)

#### This week's words are:

unhappy,undo,unfair,unlock,unwell catch, hutch,ditch,fetch,watch

- Write spelling sentences using unhappy,unfair,hutch,ditch,fetch.
- Play Purple Mash-English-Spelling-Year
   1-Summer 1-Week 6
- Play this word search using the prefix un

https://www.spellzone.com/word\_lists/games-6721.htm

- Play Purple Mash-English-Spelling-Year
   1-Summer2- Week 2
- Play This tch game

https://www.spellzone.com/word\_lists/games-12904.htm

• Look at a book and find the plurals (more than one noun) eg cats, churches etc.

· Sequence The Rainbow Fish story using either pictures or writing. This may help <a href="https://www.twinkl.co.uk/resource/t-t-1293-the-rainbow-fish-story-sequencing-4-per-a4">https://www.twinkl.co.uk/resource/t-t-1293-the-rainbow-fish-story-sequencing-4-per-a4</a>

Write a simple book report of the story. Say what you liked about the story and the setting of the story. Give the story a star rating 5 being fantastic. Say the age range you think

Design your own magnificent fish that swims in the sea. Describe what it looks like and how it moves about the fish.

Rewrite The Rainbow fish using your own fish.

https://www.spellzone.com/word\_lists/games-12904.htm · Look at a book and find the plurals (more than one noun) eg cats, churches etc . · In a story look for verbs(action words) that have ing and ed added to the root(original word) . sound words like splash and splosh (onomatopoeia) ·

"That they may have life, life in all its fullness."





 In a story look for verbs (action words) that have ing and ed added to the root(original word) Create a poem about your fish . Draw it inside the shape of a fish

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to be done through the week

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