



Horsington Church School

Home Learning



Week 11 Food, Glorious Food!

Year 5/6

Weekly Maths Tasks (aim to do one per day)

- [Times tables rock stars](#) – Don't let our high score slip!!
- [Daily 10](#) – practice your arithmetic – Make sure you're choosing different skills each week to practice.
- Complete lessons from Monday 27th April and Tuesday 28th April from [I see reasoning](#)
- Use your understanding of multiplication to find the [rules for these grids](#).
- Use your knowledge for the four operations to have a go at this [tricky problem](#)

Weekly Spelling Tasks (aim to do one per day)

- Create a glossary for the following words: Marinade, Whey, Glaze, Reduce and Joint. Are any of them homonyms? (Same word but two meanings?)
- Choosing 5 imperative verbs from a recipe (bossy verbs). Create a table to see how the verb changes depending on how you use it:

Verb	Bossy	I	You	He/She	We
To stir	Stir	I stir	You stir	He stirs	We stir

What do you notice? What about it if you change it into the past? Future?

- Pick 5 of the common exception [year 5/6 words](#) that you haven't worked with yet and write three crossword style clues for each one.
- Create a food themed crossword puzzle. You will need a list of clues and the answers.
- Proofread one of your pieces of writing using a dictionary. Closely look at homophones. Consider whether you could improve the vocabulary.

Weekly Reading Tasks (aim to do one per day)

- Find a cosy, quiet place to read for at least 30 minutes.
- Write a 'True or False' quiz for the last chapter of your book.
- Find a recipe from a book at read it with an adult – consider how it is different from other types of texts. What are its main features?
- Have a read of some of these [Roald Dahl inspired recipes](#) using ideas from his book to create delicious (and disgusting) treats. Create a receipt inspired by your current reading book!

Weekly Writing Tasks (aim to do one per day)

- **Become a food critic!** Take a look at [Lance's food reviews](#) of various restaurants. I think some of his work could be improved – how could you improve it? Write a food diary for the week, reviewing one meal each day. If possible, write it up and include pictures! We might be able to create a blog using purple mash.
- Have a good, long look at this picture of [pancakes](#)... (try not to dribble). Create a word web of words and phrases that could be used to describe it. Now create a paragraph to describe the food in the picture, without using the word pancake. Can you read the paragraph out to someone who hasn't seen the picture and ask them to guess what you are describing?
- **THERE IS A FLY IN MY SOUP!** You have paid a HUGE amount of money to attend the poshest restaurant in world and you have found a fly in your soup. Write a letter to the owner explaining the problem, your feelings about this and what you expect to be done. Don't forget to include an introduction and conclusion and to set the letter out correctly.
- **Fast food restaurants should not be within a mile of schools.** Do you agree or disagree – explain and justify your opinion.

“That they may have life, life in all its fullness.”



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Learning Projects

to be done through the week

- Cheese is made all around the world by lots of different people and in lots of different ways. Find out about cheese from different places. Is all cheese made from the same products? Create a world map of different cheeses. A brief intro to cheese [here](#)
- Design and create a new chocolate bar by Cadbury. You should decide on the chocolate, packaging, and adverts.
- Come dine with me: Create a three-course meal for 4 people. Decide on the starter, main course, and desert. Find recipes for each course, create a shopping list and find out how much this would cost using online shopping. If possible, you could make a meal for your family and get them to score you! As always, send us a picture 😊
- Choose 3 different types of people (e.g. athlete, toddler, teenager, teacher etc.). Consider and research what a balanced diet should look like for each person. Create a plate of food for each person (this could be a drawing, painting or collage!)

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