



Week 11 Food, Glorious Food!  Year 1	
This week's theme is Addition and Subtraction.  • Please work on Summer Week 3 (Week beginning 4/5) of https://whiterosemaths.com/homelearning/year-1/BBC Bitesize from the week beginning 4/5  • Number bonds https://www.bbc.co.uk/bitesize/articles/zh8m6v4  • Fact Families https://www.bbc.co.uk/bitesize/articles/zkd98xs  • How to add numbers together https://www.bbc.co.uk/bitesize/articles/zvk7mfr  • Add one more and count on https://www.bbc.co.uk/bitesize/articles/zbpbrj6	<ul> <li>Read every day to another member of you house.</li> <li>Where possible have a story read to you.</li> <li>This is a story called Cake. Listen to the story and answer the questions.         https://www.bbc.co.uk/bitesize/articles/z7f2xyc         </li> <li>Watch these clips about visiting farms-https://www.bbc.co.uk/bitesize/clips/z9qtfg8https://www.bbc.co.uk/bitesize/clips/zs97tfr</li> <li>From what you know and what you watched, what does a farmer do?</li> <li>If you have books at home about food or farming you could read those and send me a book review.</li> </ul>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul> <li>This week's words are:</li> <li>very, happy, funny, party, family, these, theme, complete, even, delete</li> <li>Write sentences for happy, family, very, these and even.</li> <li>Make a list of other words that end in y but sound like e and a list for e-e split diagraph words.</li> <li>Play Purple Mash-Phonics-Phonics3-ch,sh,air,ar,ee, er,or(revision)</li> <li>Make a list of words for each of these -ch, sh, air, ar, ee, er, or.</li> <li>Make sure you can spell the following conjunctions -and, but, because, when, that, for – You could try and make a pattern with the words or word search.</li> </ul>	<ul> <li>Watch this life cycle of an apple animation and write a sentence about each part of the         journey from a seed to an apple.         https://www.youtube.com/watch?v=eBzTCbGnlWo     </li> <li>Watch and then taste a strawberry.         Draw or paint a strawberry. Think of lots of words to describe the taste, smell, colour, shape and feel of the strawberry.         Then write the words around your picture.         https://www.stem.org.uk/resources/elibrary/resource/133680/flying-fruit     </li> <li>Create a character that is either an apple or         <ul> <li>a strawberry as those fruits are linked to Somerset and its amazing produce.</li> <li>Describe the character- remember not just its looks but how it behaves and walks</li></ul></li></ul>

"That they may have life, life in all its fullness."

around





Somerset starting from either your garden
or
school. Where else might it go? Write a
short story about its adventure. You might
want to draw a map to go with your story.

#### **Learning Projects**

#### to be done through the week

- Sing farm linked nursery rhymes like Old MacDonald had a farm
- Design and or make your own farm.
- Have an apple tasting of different variety of apple. You could do the same with cheese.
- Make creatures from foods and give them a name.
- Make a collage or model of your favourite farm animal or food.
- Make a farm shop with things to sell and use money.
- Print using different fruit and vegetables to make a pattern. What fruit or vegetable works best?
- Try and cook a traditional Somerset recipe. You could share this with us.

#### **Additional Resources**

How to make cheese

https://www.bbcgoodfood.com/user/652837/recipe/homemade-ricotta-cheese https://www.bbcgoodfood.com/recipes/vegan-cashew-cream-cheese

Week 11 Food, Glorious Food!		
Year 2		
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)	
This week's theme is Fractions  • Please work on Summer Week 7  (Week beginning 1/6) of <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> There will also be BBC Bitesize linked to this work	<ul> <li>Read every day to another member of you house.</li> <li>Where possible have a story read to you.</li> <li>This is a story called Cake. Listen to the story and answer the questions.</li> </ul>	
	<ul> <li>https://www.bbc.co.uk/bitesize/articles/zhqr47h</li> <li>If you have books at home about food or farming you could read those and send me a book review.</li> <li>Complete this week's BBC Bitesize Reading task (Fridays usually).</li> </ul>	

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### Weekly Spelling Tasks (aim to do one per day)

#### Weekly Writing Tasks (aim to do one per day)

#### This week's words are: pencil, fossil, nostril, pupil, April, gerbil, lentil, stencil, utensil, basil

- Play Purple Mash-English-Spelling-Year 2-summer2 -Week 2 il words
- Write spelling sentences for the words make sure that you have used different conjunctions not just and, but or because.
- Using your spelling words write a nonsense story with them.
- We are looking at homophones again this week. Watch

### https://www.twinkl.co.uk/teaching-wiki/near-homophone

bare- bear, sun- son , to- too -two , night- knight, quite-quiet, one-won Make a game to help other children remember the homophones from last week and this week.

- Write what 2 different animals from a farm say to each other using direct speech.
- Find out about how Cheddar cheese is made. Write a summary of what you find
- Watch this animation of the life cycle of an apple and write and illustrate a poem about the journey from a seed to an apple.

#### https://www.youtube.com/watch?v=eBzTCbGnlWo

- Create a character that is an apple or a strawberry as those fruits are linked to Somerset and its amazing produce.
- Your character is going on a journey around Somerset starting from either your garden or school. Where else might it go?
   Write a short story about its adventure with 3 paragraphs. You might what to draw a map to go with your story.

#### **Learning Projects**

to be done through the week

 Watch these clips about visiting farmshttps://www.bbc.co.uk/bitesize/clips/z9qtfg8

#### https://www.bbc.co.uk/bitesize/clips/zs97tfr

From what you know and what you watched, what does a farmer do?

- Paint or make a whole apple and what the apple looks like cut in half.
- Have an apple tasting of different variety of apple. You could do the same with cheese.
- Design and or make your own farm.
- Make creatures from foods and give them a name.
- Make a collage or model of your favourite farm animal or food.
- Make a farm shop with things to sell and use money.
- Print using different fruit and vegetables to make a pattern What fruit or vegetable works best.
- Try and cook a traditional Somerset recipe. You could share this with everyone.

#### **Additional Resources**

How to make cheese

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