



Horsington Church School

Home Learning



Week 10 Recycling	
Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<ul style="list-style-type: none">• Times tables rock stars – Don't let our high score slip!!• Daily 10 – practice your arithmetic – make sure you're choosing different skills each week to practice.• Complete lessons on Thursday 23rd April and Friday 24th April from I see reasoning• Sort these statements into 'always, sometimes, never' categories.• Have a go at this flag investigation	<ul style="list-style-type: none">• Find a cosy, quiet place to read for at least 30 minutes.• Write me an email on Purple Mash to summarise your story so far.• Read aloud to a family member or friend (over the phone if necessary).• Take a look at the information on recycling from this Fun Kids website. Write 7 comprehension questions that you could ask someone after reading this• Read this poem called 'Recycle now' Draw a picture of the image it creates in your mind.
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none">• Pick 5 of the common exception year 5/6 words that you haven't worked with yet and create a word web finding at least 5 related words for each one.• Create a glossary for the following words: conserve, environment, protect, biodegradable, landfill, compost. Create a quiz using these words as the answers.• Complete this task on suffixes• Choose an appropriate level of game from this collection• Proofread one of your pieces of writing using a dictionary. Closely look at homophones. Consider whether you could improve the vocabulary.	<ul style="list-style-type: none">• Look at these persuasive devises. Use some of them to make a poster encouraging people to recycle.• Use this image to inspire some writing. It could be the story of the boy, a descriptive paragraph of what you can see, a poem etc.• CONGRATULATIONS! You have won a life-time supply of eggs! What will you make with all the egg boxes? Describe its features and its uses. Draw it if you like!• Divide your page in two even sections. On one side write words and phrases to describe the world without recycling and on the other describe the world we want to create by recycling. Think carefully about your choice of language. Can you develop these into two contrasting paragraphs?• Revisit your favourite piece of writing from this week and up level it- read it aloud, use a thesaurus etc. Edit it and write it up in neat. Send it to me, I want to see it!

“That they may have life, life in all its fullness.”



Learning Projects

to be done through the week

- Design and make a marble run by recycling toilet/kitchen roll tubes. Are there any other things you could recycle for it? [Ideas here](#)
- Did you know there are lots of different types of plastics? Investigate more about plastics using this STEM (Science, Technology, Engineering and Maths) challenge and see if you could make money from other people's waste:
 - [Plastics Presentation](#)
 - [Plastic Worksheets](#)
 - [Plastics Challenge](#)
- The artist known as 'Rodrigo' creates vibrant sculptures using recycled materials. Learn more about him on [his website](#). He shows 7 categories of his art – use one of these categories to create your own recycled sculpture. SEND ME A PICTURE PLEASE 😊
 - Learn more about [Recycling Cans here](#)
 - Create a monopoly style board game with a recycling theme.

“That they may have life, life in all its fullness.”



Horsington Church School

Home Learning



*“That they may have life, life in all its
fullness.”*



Horsington Church School

Home Learning



*“That they may have life, life in all its
fullness.”*



Horsington Church School

Home Learning



*“That they may have life, life in all its
fullness.”*



Horsington Church School

Home Learning



*“That they may have life, life in all its
fullness.”*