



# Horsington Church School

## Home Learning



Week 5 – Islands	
Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<ul style="list-style-type: none"><li>• <a href="#">Times Tables Rock Stars</a> practice.</li><li>• <a href="#">Daily Arithmetic practice</a>.</li><li>• <a href="#">Hit the button</a>: Focus on division facts and squared numbers.</li><li>• Use <a href="#">Khan Academy</a> to practice your written addition and subtraction (choose 'Multi-digit with regrouping').</li><li>• If possible, plant a seed (or use something else growing outside). The seed should germinate after about two weeks! Measure its height every day and create a chart and line graph to show how it grows.</li><li>• <a href="#">I see reasoning lessons</a> Thursday April 2nd</li><li>• <a href="#">Nasty or nice</a> – game for two!</li><li>• <a href="#">Reach 100</a></li></ul>	<ul style="list-style-type: none"><li>• Read a chapter of your book</li><li>• Design an alternative book cover for your book.</li><li>• Create a true or false quiz about the chapter you have read</li><li>• Visit the website of your favourite author. Why not write them an email and tell them which book you love and why?</li><li>• Which of the characters in the book are you most like and why? Write a short paragraph.</li><li>• Find something to read around the house that is not a book. Discuss any unfamiliar words with an adult.</li></ul>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none"><li>• Brainstorm as many words as you can that end with a 'tious' or 'cious' ending. Check the spelling and meaning of each word in the dictionary.</li><li>• How can you group these words? Is there more than one way to group them?</li><li>• Create a table with the headings 'noun', 'verb', 'adjective', 'adverb' and put the words in the correct column on the table. Are there columns that are completely empty?</li><li>• Use the 'Spelling Quiz' App in Purple Mash to create your own quiz about these words.</li><li>• Use <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> to find a game and some other resources for these spellings.</li><li>• Choose five words from the Year 5/6 word list (list on the Earth Class home learning page) and learning them using.</li></ul>	<ul style="list-style-type: none"><li>• Standing on the deck of your ship, you see a storm approaching. Describe the storm – what do you see, hear, feel, smell, taste? Use the Sea Storm video below for inspiration.</li><li>• All hope is lost, your ship is about to be wrecked on a desert island. You have chance to back a small bag- 5 items maximum, these will be washed up with you on the shore. What will you take and why?</li><li>• You are now alone on a desert island – write a page from your diary on day 1, day 15 and day 100. How different would your experiences and feelings be on these days? Would you be rescued?</li><li>• You discover a new species of animal on this desert island. Create an illustrated fact file of this animal.</li><li>• You're going a little crazy on your desert island and you make a friend called 'Timmy' out of sticks and leaves. Create your Timmy and write a short conversation between 'Timmy' and</li></ul>


*“That they may have life, life in all its fullness.”*



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	yourself. Use speech marks and plenty of action. <a href="#">Castaway</a> <a href="#">Castaway2</a> <a href="#">Castaway3</a>
<b>Learning Projects</b> to be done through the week	
<p>-Find out about some real-life castaways – where did they become shipwrecked? How long were they there for? What did they have to do to survive?</p> <p>-Explore the Galapagos Islands here: <a href="https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zk9cxyc">https://www.bbc.co.uk/bitesize/topics/z3fycdm/articles/zk9cxyc</a> Can you find any other information about these Islands? Create a Galapagos island fact sheet.</p> <p>-Design your own shelter using objects you might find on a desert island.</p> <p>-Think about and research how you could get drinking water from sea water – create salted water (by adding salt to water) and then design and carry out an experiment to remove the salt! You will need an adult to help with this one.</p> <p>-‘The Great Wave of Kanagawa’ was a block print created by Japanese artist Hokusai. Was it this wave that caused you to be shipwrecked on the desert island?</p>  <p>Recreate this picture of a stormy sea using any media you like. What can you find out about how the original artist created this work?</p> <ul style="list-style-type: none"> <li>• ‘Jesus the Healer’ – Have the stories about Jesus as a healer had an impact on Christians today? The Catholic Church runs 5,246 hospitals, 17,530 dispensaries, 577 leprosy clinics, 15,208 houses for the elderly and chronically ill and people with physical and learning difficulties worldwide.’ At this time, people all over the world are caring for others, in the way that Jesus would have wanted. Can you write a postcard to a local Doctor Surgery/Hospital/Care home thanking them for their good work and linking their work to the teaching of Jesus.</li> </ul>	
<b>Additional Resources</b>	
Sea Storm Video: <a href="https://www.youtube.com/watch?v=TDntJT1CU4">https://www.youtube.com/watch?v=TDntJT1CU4</a> Year 5/6 Spelling list: Con Earth Class’ home learning page	

<b>**Careers Challenge**</b>
Each week we will be setting extra challenges to help you learn more about different careers. This week’s career is.... Aircraft Engineer! For more information about this career look at slide 15 on this <a href="#">PowerPoint</a> . Then have a go at these: <a href="#">Aircraft Engineer Challenges</a>

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