



Horsington Church School

Home Learning



Week 4 – Islands	
Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<ul style="list-style-type: none">• Times Tables Rock Stars practice• Daily Arithmetic practice• Hit the button: Focus on division facts and squared numbers• Can you say your 30, 40, 50 or 60 times tables? What about 35, 45, 55 or 65 times tables? How can you work this out?• Look in your sock drawer. Create a graph to show the different colours of sock you have. Or create a picture graph using the socks and take a photo. Make sure there is a title, labels and you use a ruler.• Number Sandwiches• Two Primes make a Square?• http://www.iseemaths.com/lessons56/ Scroll down and try Wednesday 1st April Lesson.	<ul style="list-style-type: none">• Take it in turns to read a page at a time with an adult. Ask each other questions about what is happening in the story.• Make a comfy reading den to spend some time enjoying your book.• Read and explore this poem by Sara Teasdale Called 'Coney Island'. Learn it by heart.• Draw a scene from your reading book – create thought bubbles for each of the characters in the picture and write what they are thinking.• Phone a friend or family member and read some of your book to them. You will have to summarise the story so far.
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none">• Practice words on the Yr 5/6 word list (you can find this on the Earth Class home learning page).• Create a vocabulary bank for words to do with the legends of King Arthur.• Check through spellings from the work you have done this week. Use a dictionary to do corrections.• Brainstorm as many homophones as you can think of (of/off, wear/where) pick one you find really hard and find a way to learn it – song, rhyme, picture, silly sentences etc.• Create a 'graffiti poster' of some of the year 5/6 spelling words – example below and link to poster to print here.	<ul style="list-style-type: none">• Create an advertisement to persuade others to visit your island.• Close your eyes and imagine sitting on the beach on your island – paint a picture of what you can see using your words. Paint an actual picture to go with your view.• Imagine you a visitor to the island but you are dissatisfied with your experience. Write a complaint letter and include all the things that have gone wrong during your stay on the island.• What can you find out about the Isle of Avalon? Create a fact file. Where is it? Why is it not an island anymore? Which famous legendary person is connected with the Isle of Avalon?• Choose one of the legends of King Arthur that is most exciting to you and rewrite it as your own story.

“That they may have life, life in all its fullness.”



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Learning Projects

to be done through the week

- Design your own 2D Island in paradise. Create a map of your Island, make sure it has coordinates on it. Using a map or atlas, decide on the location of your island. Think about what the weather might be like on your Island in that location.
- Design a postcard that could be sold on your island. What would the picture be?
- Find out about 'Paradise Island' a real island in the Bahamas. How is it different from where you live? Is there anything that is similar? Do you think you could live somewhere like this all time?
- <https://www.historyforkids.net/king-arthur.html> Learn more about King Arthur's life. Do you think he was real or fictional? Can you draw a picture of what you think he would have looked like?
- Find your favourite picture of the Isle of Avalon/Glastonbury tour (my favourite is below) and use it as a base for your own piece of artwork.
- Very close to Horsington is a large hill known as Cadbury Castle (you may have been for a walk to the top!). It is argued that this is where Arthur's Camelot was based. What can you find out about Cadbury Castle and how it has been used over the centuries? Can you design the legendary 'Round Table' that was said to be in Camelot?
- Jesus gave many sermons to help Christians live well through even the toughest time. On page 2 of [this document](#), some of these sermons are listed. Read through them and think carefully about what they might mean. Think about three things you are finding tough at the moment and consider- what would Jesus do in these situations? Do any of Jesus' sermons help you? Using these thoughts, can you create a poster that might help others who need some words of wisdom during this time?

Additional Resources



Careers Challenge

Each week we will be setting extra challenges to help you learn more about different careers. This week's career is.... Research Meteorologist! For more information about this career look at slide 19 on this [PowerPoint](#)

Then have a go at these: [Research Meteorologist Challenges](#)

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