



Horsington Church School

Home Learning



Week 3 – V.E. Day	
Year Reception	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>Watch a Number blocks clip each day (CBeebies).</p> <p>Orally practise counting to 20(100) – forwards and backwards.</p> <p>Think of a number that comes before or after?</p> <p>Count in 2's to 20</p> <p>Count in 10's to 100</p> <p>Write numbers. Make a number line.</p> <p>Doubling numbers – orally and practically.</p> <p>Dominoes are good for finding doubles.</p> <p>Adding and Subtracting – lots of practical with anything you can find in the house and garden.</p> <p>How many different ways can you make 5?</p> <p>How many different ways can you make 10?</p> <p>Lots of rhymes involve adding and subtraction</p> <ul style="list-style-type: none">• One elephant went out to play (say the addition sentence as you add each elephant)• 10 Green bottles• 5 currant buns• 5 little ducks <p>Remember to say the subtraction sentence as you take 1 away.</p> <p>https://whiterosemaths.com/homelearning/early-years/</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>Don't forget to keep looking for those key words.</p> <p>Investigate the Book Trust www.booktrust.org.uk</p>

“That they may have life, life in all its fullness.”



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Weekly Phonics Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>Watch Alphablocks (CBeebies)</p> <p>Say the alphabet – practise saying the name of the letter and the letter sound.</p> <p>My name is... and I say...</p> <p>Play I Spy</p> <p>Rhyming words</p>	<p>Write the alphabet – capitals and lower case.</p> <p>Letter writing on Mini mash</p> <p>Write their name – correctly forming each letter.</p> <p>Write a list of ingredients you need to make a cake.</p> <p>Design and write an invitation to a party</p>

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Learning Projects

to be done through the week

Talk about VE day, what it is all about and how people celebrated.

Make some Bunting

Make some cakes

Make a flag

Have a celebration party with your toys and family

Additional Resources

Rhyme of the week – Humpty Dumpty. Sing/say it.

Talk about the words that rhyme. Can you think of any other words that rhyme with these?

Create a picture to tell the rhyme. Can you make a picture of Humpty sat on the wall

Traditional tale of the week –Goldilocks, read/tell the story. Talk about what happened. Make a story map.

Think about doing the right thing. Write a letter from Goldilocks to the bears to say sorry.

Representations of the characters.

Draw/make a bowl for each bear, a chair for each bear, a bed for each bear.

Make some porridge

Most important HAVE FUN!

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Week 3 – V.E. Day	
Year 1	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>Watch a Number blocks clip each day (CBeebies).</p> <p>Orally practise counting to 100– forwards and backwards.</p> <p>Count in 2's to 20</p> <p>Count in 5's to 50</p> <p>Count in 10's to 100</p> <p>Write numbers.</p> <p>This week the children will be continuing learning about Time.</p> <p>http://www.snappymaths.com/other/measuring/time/interactive/halfhours/oclockhpimm/oclockhpimm.htm</p> <p>http://www.snappymaths.com/other/measuring/time/interactive/halfhours/oclockhpdigimm/oclockhpdigimm.htm</p> <p>3) There are worksheets on if you want more ideas.</p> <p>http://www.snappymaths.com/other/measuring/time/time.htm</p> <p>4) Singing</p> <p>https://www.bbc.co.uk/cbeebies/curations/days-of-the-week</p> <p>5) https://nrich.maths.org/6082/note</p> <p>Making bingo for days of the week</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>Investigate the Book Trust www.booktrust.org.uk</p>

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Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>This week's words:</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> <p>1) Please play</p> <p>Purple Mash-English-Spelling-Year 1- Spring 1- Week 5</p> <p>2) Write a sentence using each word.</p> <p>3) Make a paper chain or mobile using the words.</p> <p>4) Watch and sing</p> <p>https://www.youtube.com/watchv=IPgTdgvi_jc</p> <p>https://www.bbc.co.uk/teach/super movers/ks1-english-days-of-the-week/zd8njhv</p> <p>Play the activities</p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztig39q</p> <p>https://www.roythezebra.com/reading-games-high-frequency-words.html</p> <p>5) ai/ee revision</p> <p>Purple Mash-English-Phonics 3- green</p>	<p>Write the alphabet – capitals and lower case.</p> <p>Writing about VE Day. A factual piece.</p> <p>Write your own version of Goldilocks.</p> <p>Remember</p> <ul style="list-style-type: none">• Compose your sentence orally first• Capital letter• Finger spaces• Full stops• Read to

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	check it makes sense!
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Learning Projects to be done through the week
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Additional Resources
Rhyme of the week – Humpty Dumpty. Sing/say it. Talk about the words that rhyme. Can you think of any other words that rhyme with these? Create a picture to tell the rhyme. Can you make a picture of Humpty sat on the wall Traditional tale of the week –Goldilocks, read/tell the story. Talk about what happened. Make a story map. Think about doing the right thing. Write a letter from Goldilocks to the bears to say sorry. Representations of the characters. Draw/make a bowl for each bear, a chair for each bear, a bed for each bear. Make some porridge Most important HAVE FUN!

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