



Horsington Church School

Home Learning



Week 3 – V.E. Day	
Year Group Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>http://www.iseemaths.com/wp-content/uploads/2020/03/30th-March-Y56-Shape-Puzzles-Part-1.pdf</p> <ul style="list-style-type: none">• Please watch/do lessons for week of 30th March• https://nrich.maths.org/6522• (see image below)• https://nrich.maths.org/88• A good one to do together-you design a table to collect your results and make your prediction on.• Times Table Rock stars	<ul style="list-style-type: none">• Choose one day to have a LONG read• Read to an adult• Write a book review• Choose a chapter and write it as a play script• Investigate any unknown words they have read using dictionary• Look for any clues in the word eg. quad , tri• Write a profile of favourite/least favourite character Make a set of 'Top Trumps' based around the characters• https://authorfy.com/10minutechallenges/• a selection of reading challenges from authors
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none">• investigate 'ough' words• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.• Practise spellings on https://spellingframe.co.uk/• Your child can create a vocabulary bank about VE Day.• Get your child to proof-read their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.	<p>A mixture of Fiction and Non-Fiction writing</p> <ul style="list-style-type: none">• Using the Henry Moore art as a starting point. (Image below). Think about how it would be to sleep in the London Underground tunnels. What can you see, smell, hear? How do you feel? What are you allowed to take with you?• Create a piece of writing from a child's point of view.• Why did people sleep in the Underground tunnels? Investigate The Blitz and create an information poster.• https://www.dkfindout.com/uk/history/world-war-ii/london-blitz/• VE marked the end of the war in War in Europe• https://www.dkfindout.com/uk/history/world-war-ii/ve-day/• Investigate what happened on VE Day? Do you have family members who lived through these times, if so, collect their memories and write a biography.• For quality work, some of this will take more than one session to complete.

“That they may have life, life in all its fullness.”



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<https://www.bing.com/images/search?q=henry+moore+war+art&qvvt=henry+moore+war+art&FORM=IQFRML>

Artist Henry Moore is best known for his sculptures, however during the war he worked as an artist. His most drawings are of people sleeping on the platforms on the London Underground. What do you notice about the colours he uses? Look how he shows the roundness of the tunnels. Can you create a similar piece of work?

<http://www.projectbritain.com/calendar/May/veday.html>

Have VE Day party, create bunting and hats. Don't forget food was rationed- plan a menu based on wartime rationing.

The fighting still continued in other parts of the world. What was VJ Day?

Watch the parable of the two builders here:

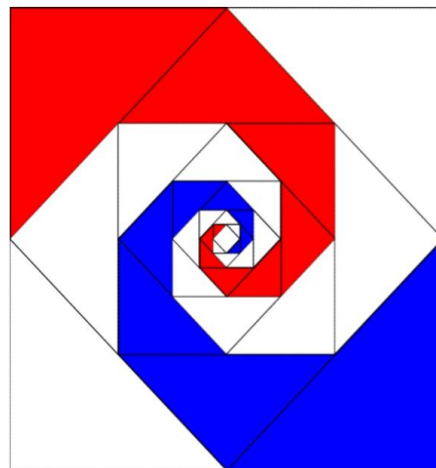
<https://www.bing.com/videos/search?q=the+parabel+of+the+two+builders&&view=detail&mid=BC77A42D9FC399322227BC77A42D9FC399322227&&FORM=VRDGAR>

Can you think about what sort of things people base their lives on? (TV adverts? Reading? Science? Copying others around you?) What sort of things do Christians base their lives on? What is Jesus' parable of the two builders trying to tell us about how we live our lives?

Additional Resources



Baravelle



BFI footage of VE day celebrations: <https://player.bfi.org.uk/free/film/watch-baer-ve-day-1945-online>

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