



Horsington Church School

Home Learning



Week 2 – Spring	
Year Group Reception	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>Watch a Number blocks clip each day (CBeebies).</p> <p>Orally practise counting to 20 – forwards and backwards.</p> <p>Count in 2's to 20</p> <p>Count in 10's to 100</p> <p>Write numbers. Make a number line.</p> <p>Hide numbers around the house/garden let the children find them and make a number line.</p> <p>Sometimes keep some numbers, let the children find the missing numbers and put them in the right place.</p> <p>Choose 2 numbers, talk about which is biggest, which is smallest.</p> <p>Choose 5 random numbers and order them from biggest to smallest.</p> <p>Number Rhymes Hickory, Dickory Dock</p> <p>Draw/Make clocks to show 'o' clock times</p> <p>Look at Mini mash for number writing and counting activities</p> <p>https://whiterosemaths.com/homelearning/early-years/</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>Oxford Owl have free e-books – you can create a free account.</p> <p>Complete the linked play activities for each book.</p> <p>Look at other sources of print – magazines</p> <ul style="list-style-type: none">- newspapers- recipes- <p>Whatever you are looking at find key words – if possible, the children could highlight them.</p> <p>Don't forget to talk about what you are reading and check for understanding.</p> <p>https://stories.audible.com/start-listen</p> <p>Can you find any stories about Spring?</p>

“That they may have life, life in all its fullness.”



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Weekly Phonics Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>Watch Alphablocks (CBeebies)</p> <p>Say the alphabet – practise saying the name of the letter and the letter sound.</p> <p>My name is... and I say...</p> <p>Hide letters in the house/garden let the children find them and make an alphabet. Alternate lower case and capital letters.</p> <p>Play I Spy – signs of Spring</p> <p>Rhyming words</p> <p>Practise segmenting words for your child to say/write eg c-a-t</p> <p>Look at alphabet activities on Mini Mash</p>	<p>Write the alphabet – capitals and lower case.</p> <p>Letter writing on Mini mash</p> <p>Write their name – correctly forming each letter.</p> <p>Get your child to draw a picture of Spring. Talk about it. Ask them to have a go at writing about their picture.</p> <p>Some children may write single sounds, some may write a couple of words and some may write a sentence.</p> <p>Encourage your child to have a go at some words on their own and help them out with tricky words that cannot be sounded out eg the, to, come, was.</p>

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Learning Projects

to be done through the week

Go out in your garden and look for signs of Spring. Talk about the Spring months Talk about what you can see, hear, smell in Spring.

Get the children to finish the sentence in the Spring I can see..., I can touch..., I can smell..., I can hear... Write a Spring poem.

Think about the colours you can see in Spring. Create a Spring picture, using Spring colours.

Go on a sound walk around your garden.

Look at pictures of nests. Can you make a nest using things you find in the garden?

Additional Resources

Rhyme of the week – Hickory Dickory Dock. Sing/say it.

Talk about the words that rhyme. Can you think of any other words that rhyme with these?

Create a picture to tell the rhyme. Can you make the mouse run up and down the clock?

Traditional tale of the week – Little Red Riding Hood, read/tell the story. Talk about what happened. Make a story map. Think about taking care of others.

Representations of the characters.

Draw/make a basket. What would you take to your Granny if she was ill?

Make a posy of Spring flowers

Most important HAVE FUN!

Week 2 – Spring

Year 1

Weekly Maths Tasks (aim to do one per day)

Weekly Reading Tasks (aim to do one per day)

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<p>Watch a Number blocks clip each day (CBeebies).</p> <p>Orally practise counting to 100– forwards and backwards.</p> <p>Count in 2's to 20</p> <p>Count in 5's to 50</p> <p>Count in 10's to 100</p> <p>Write numbers.</p> <p>Time – say/write the days of the week and months of the year.</p> <p>Talk about before/after, next, first, today, tomorrow, yesterday, morning, evening</p> <p>https://www.bbc.co.uk/bitesize/topics/2hk82hu/articles/zvd5b82</p> <p>Order words</p> <p>'o' clock half past</p> <p>Purple Mash</p> <p>Time – whole hours in order</p> <p>Draw what is happening at 'O'clock and half past in your day.</p>	<p>Read a variety of books to your child every day and remember favourites will be requested again and again!</p> <p>Children should read to an adult daily.</p> <p>Oxford Owl have free e-books – you can create a free account.</p> <p>Complete the linked play activities for each book.</p> <p>Look at other sources of print</p> <p>magazines</p> <p>newspapers</p> <p>recipes</p> <p>Whatever you are looking at find key words – if possible, the children could highlight them.</p> <p>Don't forget to talk about what you are reading and check for understanding.</p> <p>Through the Book trust website</p> <p>Authorfy.com/10-minute challenges</p>
<p>Weekly Spelling Tasks (aim to do one per day)</p>	<p>Weekly Writing Tasks (aim to do one per day)</p>
<p>This week's words:</p>	<p>Write the alphabet – capitals and lower case.</p>

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Football, playground, farmyard, bedroom, blackberry, pancake, rainbow, springtime, eyebrow, suitcase.

Purple Mash - English-spelling-year 1-spring 1

Week 1 – compound words

Draw a picture for each of this week's words.

Purple Mash English – phonics- phase 3- phonics cloze – th

Make a list of th words

Think about questions?

Purple Mash – English – Grammar – Hatching out – Jim takes out the rubbish.

Writing about Spring.

- A factual piece
- A poem

Write your own version of Little Red riding Hood.

Remember

- Compose your sentence orally first
- Capital letter
- Finger spaces
- Full stops
- Read to check it makes sense!

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