



Horsington Church School

Home Learning



Week 2 – Spring	
Year 1	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>This week the children will be learning about Time. Please make sure that they have used their card etc from the pack sent home to make their own clock.</p> <p>Important words-</p> <ul style="list-style-type: none">• before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening• days of the week, weeks, months and years <p>1) Watch Order words https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82</p> <p>Purple Mash-Maths-</p> <p>2) Time-Whole hours in order Then use your clock to the time</p> <p>3) Time –Whole hours mixed</p> <p>4) Time-Half past</p> <p>5) Watch O'clock and half https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs</p> <p>6) Draw out the order of your day with clock faces</p>	<p>1) Read every day to another member of your house.</p> <p>2) Where possible have a story read to you.</p> <p>3) Watch and Read –And then it was Spring https://www.youtube.com/watch?v=9gQFVg9nmy0 (This is only part of the story)</p> <p>Draw your own front cover for the story.</p> <p>4) Write about what you like about the story.</p> <p>5) If you could write - And then it was Summer... What would the front cover look like? Draw a new front cover for this new book.</p>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>This week's words are: football, playground, farmyard, bedroom, blackberry, pancake, rainbow, springtime, eyebrow, suitcase.</p> <p>1) Purple Mash-English-Spelling- Year 1-Spring 1 – Week 1 Compound words</p> <p>2) Draw a picture and write the word for each of this week's words.</p> <p>3) Purple Mash- English-Phonics-Phonics 3- Phonics Cloze- th (4th box from the left)</p> <p>4) Make a list of words with th .</p> <p>5) Thinking about questions(?)</p> <p>Purple Mash-English-Grammar-Hatching out -Jim takes out the rubbish</p> <p>6) Please watch about writing questions https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8</p>	<p>1) Thinking of 4 of the senses (sight, touch, smell and hearing) Make a list of the sounds etc of spring from your garden.</p> <p>2) Write a poem using the list In the Spring I can see..... In the Spring I can touch.... In the Spring I can smell.... In the Spring I can hear....</p> <p>3) Draw and colour a Spring scene and write sentences about the Spring. Try and use the joining word and.</p> <p>4) Please watch -What is the life cycle of a plant? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p> <p>Draw and label the life cycle of a plant.</p> <p>5) Write And then it was Spring as if you were in the story using the word I.</p>

“That they may have life, life in all its fullness.”



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Learning Projects

to be done through the week

- 1.How is your seed? Have you written about it?
- 2.Draw, paint or model a spring flower.
- 3.Watch and sing-
<https://www.bbc.co.uk/iplayer/episode/p0779pxy/numbersongs-days-of-spring>
- 4.Play- What's the time Mr Wolf? Hickory, Dickory, Dock the mouse ran up the clock.
- 5.How many words can you make from the word spring-Daffodil

Additional Resources

You can listen to stories on <https://stories.audible.com/start-listen>
Check the purple bell on **Purple Mash**.

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Week 2 – Spring	
Year 2	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>This week the children will be learning about Time.</p> <p>Please make sure that they have used their card etc from the pack sent home to make their own clock.</p> <p>This week's important words to use -</p> <ul style="list-style-type: none">• compare and sequence intervals of time• quarter past/to the hour and draw the hands on a clock face to show these• seconds, minutes, hour, day, fortnight, month, year, decade, century <p>Purple Mash-Mathematics-Topics</p> <p>1)Time- Revision as Year 1</p> <p>2 and 3) Then all other Purple Mash – Mathematics-Topics- Time that are edged with brown.</p> <p>4) There are games and worksheets on this site.</p> <p>http://www.snappymaths.com/other/measuring/time/time.htm</p> <p>5)Write a diary for a day and draw the clock faces with the correct time.</p>	<p>1)Read every day to another member of you house.</p> <p>2)Where possible have a story read to you.</p> <p>3) Draw a front cover for a book called Spring- non-fiction.</p> <p>What does it need on the cover?</p> <p>4)Make a list of adjectives followed by nouns (noun phrases) from your reading book.</p> <p>5)In your book look for adverbs(ly words) and make a list of them.</p>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>This week's words are:</p> <p>station, fiction, solution, section, motion, creation, celebration, nation, caution, position.</p> <p>1)Purple Mash-English- Spelling-Year 2- Autumn 2- Week 4 Suffix tion</p> <p>2) Using a dictionary and make a list of more tion.</p> <p>3) z or s?</p> <p>Make a poster to show the difference between z,zz,s,ss</p> <p>miss, buzz, dress fizz ,prize, seize, becomes, passes, packages, noses</p> <p>4) Find out about compound words.Make a list of your own.</p> <p>5)Purple Mash-English-Grammar-Chicklets-Compounding Grandad</p>	<p>1)Write a list of the signs of spring you can see etc in your garden. Think about what you can see, hear, touch and smell.</p> <p>2)Using you notes- write some adjectives with the nouns. Think of a good simile and onomatopoeia word and an alliteration.</p> <p>3) Write a spring poem in the form of an acrostic poem (Letters of spring start each line).</p> <p>4)Please watch -What is the life cycle of a plant?</p> <p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p> <p>Write sentences and use pictures to describe the life cycle of a plant.</p> <p>5)Write short story about a bulb becoming a flower in spring but you are the bulb so it is a first person story (I story).The</p>

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	snowdrop by Hans Christian Anderson may give you some ideas but choose a daffodil or other spring flower. https://www.bbc.co.uk/programmes/p06vybdg
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Learning Projects to be done through the week
1.How is your seed? Have you written about it? 2.Draw, paint or make a model of a Spring flower. 3. How many words can you make from the word Spring? Now try other spring words like daffodil. 4.Make poster on facts about Spring.
Additional Resources
You can listen to stories on https://stories.audible.com/start-listen Check the purple bell on Purple Mash .

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