



Horsington Church School

Home Learning



Week 1 – St George’s Day	
Year 1	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>This week the children will be learning about position and direction.</p> <p>They will need to be able to:</p> <ul style="list-style-type: none">describe position, direction and movement, including whole, half, quarter and three-quarter turns. <p>1)(i) Please watch https://plprimarystars.com/resources/position-direction</p> <p>(ii)With another person in your house use the instructions from the video and the words above.</p> <p>(iii)Draw out your instructions and share with a person in your house. For example, write and draw instructions to move from the kitchen to the television in your house.</p> <p>2) Download –Main Activity (Level 1) from yesterday’s website.</p> <p>3)(i)Draw a dragon on one piece of paper and St. George on another and place them on the floor. Using the instructions move from the dragon and St. George.</p> <p>(ii)Draw your instructions and then make sure the instructions work.</p> <p>4) On Purple Mash click Computers and then click onto 2code and then click on Chimp Level-F un with Fish (left and right, up and down)</p> <p>5) You could learn this song. https://www.youtube.com/watch?v=ryb26FjpgUE</p>	<p>1)Read every day to another member of you house.</p> <p>2)Where possible have a story read to you.</p> <p>3)(i)Watch George and the Dragon by Chris Wormell -Read by Chris Wormell</p> <p>https://www.youtube.com/watch?v=HSI3wpySr5Q</p> <p>(ii)Retell the story to another person in your house.</p> <p>(iii) Where are the , ?</p> <p>4)(I)Watch the clip about St. Gerge and the dragon.</p> <p>https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon</p> <p>(ii)Talk about the story and the facts you have learned.</p> <p>(There are some worksheets that you can work on if you are able to print them out.)</p> <p>5) Please Watch https://player.hamiltontrust.org.uk/story_telling_display.php?cid=197</p> <p>Answer these questions and write your answers in sentences.</p> <p>1.Where does the story start?</p> <p>2.What was the monster?</p> <p>3.What animals did the zookeeper take to frighten the monster?</p> <p>4.What question could you ask another person who has watched the clip?</p>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<p>This week’s words:</p> <p>bank, think, honk, sunk, Kent, sketch, kit, skin, tank, thank</p> <p>1)On Purple Mash-English-Spelling-Year 1-Autumn 2 Week 6 words with nk</p> <p>2)Write sentences using 5 of the words.</p> <p>3) Please look at https://spellingframe.co.uk/ Year 1-Spelling Rule 45 - The /n/ sound spelt n before k</p> <p>4)Play a game on Purple Mash-English-Phonics –Phase 3 ch/sh</p>	<p>1)Draw the order of the Chris Wormwell story.</p> <p>2)(i) Write the story, but I would like you to use fierce, terrible, smashed, secret, terrified and mighty.</p> <p>(ii) While you are writing use the word and.</p> <p>(Writing a story will take 2 days and they will need to have drawn the order of the story and watched the clip several times. Please encourage the children to use capital letters, full stops and finger spaces).</p> <p>4)After watching https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon</p>

“That they may have life, life in all its fullness.”



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5) Write sentences with ch and sh words.

Please write 5 facts about St. George and draw a picture.

5) Draw your own dragon and write about what it is like.

Learning Projects Y1

to be done through the week

1) Plant a seed if you have one– keep a diary of the growth of the seed. Measure its growth

2) On the **Purple Mash-2Do Paint Project –Dragon and knight** colour in the picture.

Additional Resources

Check the purple alerts bell on **Purple Mash**.

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Week 1 – St George's Day

Year 2

Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<p>This week the children will be learning about position and direction.</p> <p>Objectives</p> <ul style="list-style-type: none">use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise). <p>1)(i)Please watch https://plprimarystars.com/resources/position-direction (ii)With another person in your house use the instructions from the video and the words above. (iii)Draw out your instructions and share with a person in your house. For example, write and draw instructions to move from the kitchen to your bedroom. Download –Main Activity (Level 2)</p> <p>2)Please watch https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82</p> <p>3) On Purple Mash click Computers and then click onto 2code and then click on Chimp Level-F un with Fish (left and right, up and down)</p> <p>4)Please watch the BBC clips (i) https://www.bbc.co.uk/programmes/b007zmy7/clips (ii)Write and draw your own grid with 5 x 5 squares. Add images of a castle, dragon ,St.George and a princess. (iii) Write instructions to get from one image to another. (5) Answer this problem on the website below. https://nrich.maths.org/234/note (6) You could create an obstacle course for the people in your home and use the correct words to move around the course.</p>	<p>1)Read every day to another member of the house . 2)Where possible have a story read to you. 3)(i)Watch George and the Dragon by Chris Wormell Read by Chris Wormell https://www.youtube.com/watch?v=HSI3wpySr5Q (ii)Compare the mouse and the dragon. (iii) Where are the , ? 4)(i)Watch the clip about St. Geroage and the dragon. https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon</p> <p>(ii)Write a summary of the story. (There are some worksheets that you can work on if you are able to print them out.)</p> <p>5) Please Watch https://player.hamilton-trust.org.uk/story_telling_display.php?cid=197 Write 5 questions that other people could answer if they had watched the clip.</p>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)

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This week's words:

enjoyment, sadness, careful, playful, hopeless, plainness, badly, happiness, employment, darkness

1) On **Purple Mash-English-Spelling-Year 2-Autumn**

2 Week 2 words ending ness, ment, ful, less, ly

2) Write sentences for the words.

3) Sort the words -

Root word and then word with suffix

e.g. Play- playful

4) Word endings - ed, ing, er, est, y

Research and create a list

Verb	past	present
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e.g. jump	jumped	jumping
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Word	er	est
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e.g. small	smaller	smallest
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1) Write a story plan based on George and the Dragon by Chris Wormwell.

2) (i) Write the story but I would like you to use fierce, terrible, smashed, secret, terrified, monstrous, inconvenient, miserable and mighty.

(ii) While you are writing try and use the words **and, but, because, yet, so**.

(Writing a story will take 3 days and they will need to have drawn the order of the story and watched the clip several times. Please encourage the children to use speech! ,? and use paragraphs).

4) After watching

<https://learnenglishkids.britishcouncil.org/short-stories/george-and-the-dragon>

Please write facts on

Purple Mash – Search-type St. George's Day and click on Saint George's writing profile

Learning Projects Yr2

to be done through the week

- Plant a seed if you have one– keep a diary of the growth of the seed. Measure its growth
- On the **Purple Mash-2Do Paint Project –Dragon and knight** colour in the picture.

Additional Resources

Check the purple alerts bell on **Purple Mash** .

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