



# Horsington Church School

## Home Learning



Week 1 – St George’s Day	
Year Group Year 5/6	
Weekly Maths Tasks (aim to do one per day)	Weekly Reading Tasks (aim to do one per day)
<ul style="list-style-type: none"><li>• Draw 2d and 3d shapes-dotty; paper can help</li><li>• Recognise and build simple 3d shapes, including making nets.</li><li>• Illustrate and name parts of a circle including radius, diameter and circumference</li><li>• Know the diameter is half the radius</li><li>• Watch <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a> Shape Puzzles part 1</li><li>• TTrackstars</li><li>• Practice long multiplication and division</li></ul>	<ul style="list-style-type: none"><li>• Ask your child to read a chapter of their book.</li><li>• Following this, ask them to summarise the events of the chapter</li><li>• Present the events as a comic strip</li><li>• Investigate any unknown words they have read using dictionary</li><li>• Look for any clues in the word eg. Hydro, aqua, photo</li><li>• Write a profile of favourite/least favourite character</li><li>• Make a set of ‘Top Trumps’ based around the characters</li></ul>
Weekly Spelling Tasks (aim to do one per day)	Weekly Writing Tasks (aim to do one per day)
<ul style="list-style-type: none"><li>• Investigate hyphenated words</li><li>• Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li><li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li><li>• Practise spellings on <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li><li>• Your child can create a vocabulary bank about their St George and the dragon. They may want to use this for some of their writing tasks this week.</li><li>• Get your child to proof-read their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li></ul>	<ul style="list-style-type: none"><li>• Write a newspaper article on St George defeating the dragon</li><li>• Write the fight from the dragon’s point of view</li><li>• Turn George into the baddie and the dragon into the hero. What would this story look like?</li><li>• Make a comic strip telling the story</li><li>• Create a non-fiction poster about St George and the Dragon.</li><li>• Write and illustrate a fact file about dragons.</li><li>• Research and write about the Patron Saints of the United Kingdom.</li></ul> <p>Some of these tasks will take more than one session.</p>

*“That they may have life, life in all its fullness.”*



### Learning Projects

to be done through the week

- Investigate the story of St George and the Dragon.
- The Somerset county symbol is a wyvern-a type of dragon-Why?

#### SOMERSET



- If you were to re-design the Somerset flag with using the wyvern, what would it look like?
- Create a time-line showing major historical events from the time of St George until now.
- Make a dragon!
- Draw a map to show where the story of St George took place.
- Draw/paint/ collage the battle.
- With a helpful family member re-enact the battle! (carefully)

#### Additional Resources

[www.projectbritain.com/calendar/April/stgeorge.html](http://www.projectbritain.com/calendar/April/stgeorge.html)  
<https://www.primaryteaching.co.uk/blog/st-georges-day/>  
<https://www.pinterest.co.uk/corsa5/st-georges-day-art-crafts-for-children/>  
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-6/Lesson-3-Y6-Summer-Block-1-WO1-Measure-with-a-protractor-2020.pdf>

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