



Horsington Church School

“That they may have life, Life in all its fullness.”

John 10:10



PRINCIPLES OF TEACHING FOR EFFECTIVE LEARNING

FIVE PRINCIPLES OF EFFECTIVE TEACHING

The most effective learning takes place when teachers:

- provide a positive learning environment
- promote good personal and social development
- develop the learner's full range of abilities
- develop the learner's thinking and learning strategies
- develop a structured learning 'pathway'

1. The teacher provides a positive learning environment through:	<ul style="list-style-type: none">• making learning an enjoyable and positive experience• setting high but realistic expectations• creating a culture which encourages personal growth and achievement• regularly highlighting and celebrating children's success• valuing children's efforts to succeed• using consistent and specific praise• valuing the whole child
2. The teacher promotes good personal and social development through:	<ul style="list-style-type: none">• helping children recognise and understand their own feelings• helping children to be aware of, and respond to, the feelings of others• building and maintaining positive self esteem in the learner• teaching children the thinking and social skills to enable them to express opinions freely and listen to others• providing opportunities for children to work co-operatively within a group, sometimes taking different roles
3. The teacher develops the	<ul style="list-style-type: none">• providing opportunities for children to use

learner's full range of abilities through:	<p>and develop all their abilities</p> <ul style="list-style-type: none"> • involving children in developing and influencing their school environment • recognising and valuing each individual's abilities
4. The teacher develops the learner's thinking and learning strategies through:	<ul style="list-style-type: none"> • identifying and teaching the skills and personal qualities needed to become lifelong learners • helping children develop memory skills • showing children what they are aiming for and then breaking the learning up into manageable steps • teaching children ways to overcome difficulties in a range of contexts • encouraging children to build on existing knowledge and make links • helping children to realise that making mistakes is part of the learning process • creating opportunities for individuals to develop an awareness of how they think and learn
5. The teacher provides a structured learning pathway through :	<ul style="list-style-type: none"> • providing opportunities and time for children to think things through for themselves • using varied teaching styles as a model of ways of learning

The school will frequently review its aims and objectives to meet the constantly changing needs of its pupils.

Proposed: January 2000
 Adopted: April 2002
 Reviewed: October 2006
 Reviewed: October 2008
 Reviewed: March 2013
 Reviewed: July 2018