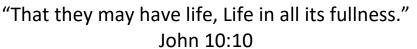


## **Horsington Church School**





## PRINCIPLES OF TEACHING FOR EFFECTIVE LEARNING

## FIVE PRINCIPLES OF EFFECTIVE TEACHING

The most effective learning takes place when teachers:

- provide a positive learning environment
- promote good personal and social development
- develop the learner's full range of abilities
- develop the learner's thinking and learning strategies
- develop a structured learning 'pathway'

The teacher provides a positive learning environment through:	<ul> <li>making learning an enjoyable and positive experience</li> <li>setting high but realistic expectations</li> <li>creating a culture which encourages personal growth and achievement</li> <li>regularly highlighting and celebrating children's success</li> <li>valuing children's efforts to succeed</li> <li>using consistent and specific praise</li> <li>valuing the whole child</li> </ul>
2. The teacher promotes good personal and social development through:	<ul> <li>helping children recognise and understand their own feelings</li> <li>helping children to be aware of, and respond to, the feelings of others</li> <li>building and maintaining positive self esteem in the learner</li> <li>teaching children the thinking and social skills to enable them to express opinions freely and listen to others</li> <li>providing opportunities for children to work co-operatively within a group, sometimes taking different roles</li> </ul>
3. The teacher develops the	<ul> <li>providing opportunities for children to use</li> </ul>

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learner's full range of abilities through:	<ul> <li>and develop all their abilities</li> <li>involving children in developing and influencing their school environment</li> <li>recognising and valuing each individual's abilities</li> </ul>
4. The teacher develops the learner's thinking and learning strategies through:	<ul> <li>identifying and teaching the skills and personal qualities needed to become lifelong learners</li> <li>helping children develop memory skills</li> <li>showing children what they are aiming for and then breaking the learning up into manageable steps</li> <li>teaching children ways to overcome difficulties in a range of contexts</li> <li>encouraging children to build on existing knowledge and make links</li> <li>helping children to realise that making mistakes is part of the learning process</li> <li>creating opportunities for individuals to develop an awareness of how they think and learn</li> </ul>
5. The teacher provides a structured learning pathway through:	<ul> <li>providing opportunities and time for children to think things through for themselves</li> <li>using varied teaching styles as a model of ways of learning</li> </ul>

The school will frequently review its aims and objectives to meet the constantly changing needs of its pupils.

Proposed: January 2000 Adopted: April 2002 Reviewed: October 2006 Reviewed: October 2008 Reviewed: March 2013 Reviewed: July 2018