



Horsington Church School
A Bath and Wells Academy



'That they may have life, life in all its fullness' John 10:10

RELIGIOUS EDUCATION POLICY

Vision and Introduction

"That they may have life, life in all its fullness." John 10:10

Religious Education enables pupils to understand the nature of beliefs and practices, and the importance of these in the lives of believers. It encourages pupils in their personal search for meaning, purpose and values, and to respect the beliefs and convictions of others. We believe that R.E. should be exciting, creative, and relevant, enabling all children to deepen their thinking and understanding in an atmosphere of love and respect. This policy also affirms our school values of: **perseverance, kindness, forgiveness, respect and love.**

AIMS

We aim to enable our children to:

- Develop a knowledge and understanding of religious belief and practice.
- To enable pupils to know about and begin to understand other world religions and world views.
- Develop a respect for the religious commitment of others and understand that Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- Develop a capacity to explore questions of meaning and purpose.
- To contribute to pupil's own spiritual and philosophical development, exploring and enriching their own beliefs and values.

OBJECTIVES

To develop a knowledge and understanding of religious belief and practice.

- a. To increase awareness of the central concepts, and historical roots, of Christianity and its place and practice in present day society.
- b. To increase awareness of World faiths and their place in present day society.
- c. To appreciate the value of religious language and symbols.

To develop a respect for the religious commitment of others.

- a. To foster in pupils a positive attitude to all areas of human activity.
- b. Through practical experiences to develop an understanding of the lives and beliefs of others.

To develop a capacity to explore questions of meaning and purpose.

- a. To provide children with opportunities to reflect on and evaluate their own experiences, and those of others.
- b. To develop a sense of their own value and place in society.
- c. To draw on their own experiences to enable them to reflect and develop a sense of awe and wonder.

To develop a caring and concerned environment:

- a. To provide opportunities for every child to have the opportunity to explore, reflect on and question their own beliefs and become aware of the spiritual aspect of these.

Resources and Curriculum

KS 1 have 36 hours per year dedicated to R.E. This will be in RE lessons and through special events.

KS 2 have 45 hours per year dedicated to R.E. This will be in R.E. lessons and through special events.

Awareness, Mystery and Value is the agreed local syllabus. Understanding Christianity will be used to cover the Christian content of the curriculum.

Children will have the opportunity to:

- Be inquirers, asking questions about the topic in relation to themselves and their experiences.
- Make personal reflections and think deeply
- Learn about and learn from religions, so that pupils not only gain knowledge, but are given opportunities to reflect and respond.
- Use a variety of interesting, challenging and engaging approaches
- Use a range of resources- artefacts, books, audio-visual materials and IT
- Experience visits to support and enhance spiritual and religious learning.

A range of resources are used within RE teaching:

We hold resources for loan to local schools on behalf of the Local Authority.

www.natre.org.uk

www.understandingchristianity.org.uk

[www.bbc.co.uk ›Learning ›Primary](http://www.bbc.co.uk/3/learning/primary)

www.request.org.uk

<http://amv.somerset.gov.uk>

R.E. will be taught weekly and through key religious events and festivals in the church year.

The Diocese offers support in all aspects of R.E.

CROSS CURRICULAR SKILLS AND THEMES: Teachers may take advantage of cross-curricular opportunities to make links with other subject areas. R.E makes a significant, although not exclusive, contribution to SMSC.

CONTINUITY AND PROGRESSION: Planning is based on Understanding Christianity scheme and the Somerset Agreed Syllabus for Religious Education which are incorporated

into a 2 Year rolling programme. This provides the framework for continuity and progression and is reviewed regularly by the R.E co-ordinator.

ASSESSMENT, EVIDENCE, RECORDING AND REPORTING

The school uses the Salisbury Assessment sheet to monitor progress of Understanding Christianity. Other faiths will be assessed through the appropriate assessment proforma. EYFS use a 'floor book' to record their learning. From Year 2, children have their own R.E. books. Achievement in RE is reported to parents in the end of year report. The school uses the SIAMS self-assessment toolkit to evaluate the impact of R.E. across the school.

EQUAL OPPORTUNITIES

We have a commitment to examining our attitudes, expectations, and ways of working in order that all pupils may achieve their full potential and use materials which offer a balanced image of gender and race. We aim to provide positive role models of both genders.

Role of the RE Lead

- To plan the overview of R.E. across the whole school.
- Lead staff meetings and update staff on network meetings.
- Lead R.E. JPD, (joint professional development).
- Monitor R.E. across the school.
- Support the Headteacher and the governors in preparing for the S.I.A.Ms meetings.
- Enable staff to find resources and provide scheme notes folders.
- Attend Bath and Wells Multi-Academy Trust R.E. meetings.
- To maintain the range of religious artefacts.
- Stay up-to-date with new initiatives and keep staff informed of changes.

RIGHT OF WITHDRAWAL

Parents have the right by law to withdraw their child from Religious Education and should make such a request in writing to the Headteacher as outlined in the School Brochure. See link on <http://amvsomerset.org/uk/requirements/the-right-to-withdraw-from-re/> for further guidance.

CONCLUSION

This Policy Statement is written in accordance with the Aims of the School, and has been agreed by all members of staff. It forms one part of the curricular policies of the School and should be considered alongside other relevant policy statements.

This policy will be reviewed as part of a two yearly cycle and links to and is supported by the **Bath and Wells Multi-Academy Trust's R.E. Policy.**

Adopted May 2003

Revised January 2009

Reviewed February 2009

Reviewed May 2013

Reviewed June 2018

Revised October 2019

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