



## **Horsington Church School**

**"That they may have life, Life in all its fullness."**

**John 10:10**



## **DRUGS EDUCATION: A POLICY STATEMENT**

At Horsington Church School we aim to nurture a climate where all pupils want to learn. Through the curriculum we undertake to promote the spiritual, moral, cultural, mental and physical development of all pupils at our school. We do this through reinforcing positive behaviour and providing a caring response to the learning needs of the pupils. We recognise that medicinal drugs provide health benefits however; all drugs carry the potential for harm.

Within the context of our curriculum

- pupils are taught about the role of drugs and medicines (Key Stage 1)
- pupils are taught about the effects of alcohol, tobacco and other drugs and how these relate to their personal health (key stage 2)

### **AIMS**

The policy aims:

- to safeguard the health and well being of all pupils;
- to outline the organisation of the school drug education programme.

### **SCHOOL DRUGS CO-ORDINATOR**

Our school drugs co-ordinator will be the Personal, Social and Health Education (PSHE) & PE coordinator.

### **DRUG EDUCATION**

It is our aim to help pupils make good choices, as they live in a society where drugs are available. All pupils have an entitlement to drug education through the provision of the science curriculum and through Personal, Social and Health Education and Citizenship at Key Stages 1 and 2.

Our drug education plans to provide opportunities for pupils to:

- consider simple social and moral dilemmas arising from different aspects of life (Key Stage 1 and 2)
- ask for help (Key Stage 1)
- find information and advice (Key Stage 2)

## **EXTERNAL GUIDANCE**

In our planning we take account national guidance, in particular:

Drug Education: Curriculum Guidance for Schools

## **AIMS OF DRUG EDUCATION**

Our aims are:

- to emphasise the school's focus upon personal safety and personal health.
- to contribute to raising and maintaining high self-esteem in all pupils.
- to foster competence and confidence in pupils' critical thinking and decision making skills.
- to explore issues relevant to pupils, which are raised about drugs in society.

Proposed: February 2001

Adopted: February 2001

Reviewed: January 2005

Reviewed: May 2009

Reviewed: May 2013

Reviewed: March 2017