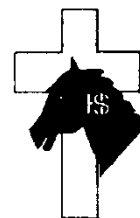


## Horsington Church School Development Plan – Autumn 2018



<b>Key Priority 1 - Linked to SEF Priority</b>	<b>Key Priority 2 – Linked to SEF Priority</b>	<b>Key Priority 3 – Linked to SEF Priority</b>
<p>To support the mental well-being of pupils by:</p> <ul style="list-style-type: none"> <li>Valuing and promoting our Learner Attributes</li> <li>Positively encouraging our Principles of Teaching for Effective Learning</li> <li>Developing robust relationships that support social and emotional strength</li> </ul>	<p>To ensure that the quality of teaching and learning in Mathematics provides regular fluency opportunities and we develop a conceptual approach to teaching maths</p>	<p>To effectively develop staff understanding and knowledge of progress across the whole school and therefore be a part of the drive to improve pupil outcomes</p>
<p><b>Reason for the priority</b></p> <ul style="list-style-type: none"> <li>Emotional robust children make more effective learners</li> <li>Identified a significant number of children who need emotional support</li> </ul>	<p><b>Reason for the priority</b></p> <ul style="list-style-type: none"> <li>Curriculum we have adopted needs strengthening</li> <li>Not enough opportunities to develop fluency</li> <li>More thorough understanding of how key concepts work is needed</li> <li>Deepen teacher confidence and knowledge of underpinning concepts</li> </ul>	<p><b>Reason for priority</b></p> <ul style="list-style-type: none"> <li>Teachers need a better understanding of all years groups</li> <li>Develop leadership skills in all teaching staff</li> <li>Support teachers in identifying ways to improve their practice</li> <li>Strengthen peer to peer support</li> </ul>

