

Pupil Premium Impact Statement 2017-18

Review of expenditure 2017-18		
1. Quality First Teaching and Curriculum		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
<p>High quality TA support to provide small group and 1:1 support Pre-teaching has proved particularly successful in maths.</p> <ul style="list-style-type: none"> • A PP in Year 6 with significant maths issues was successful in reaching ARE. • Non- PP children also participated in these sessions • Improved confidence to participate in lessons – particularly in maths(hands up more frequently, more robust about understanding mistakes are part of the process) • Feed-back from pupils 100% positive in relation to pre-teaching 	<p>Will continue with this approach. Lesson learned is that it is worth doing Still needs to be rolled out across the school – need to look how this can be integrated within the timetable with the support we have available.</p>	£2570.
2. Targeted Support		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
<p>Purchase of individual resources This individual increased his reading age from 4:9m to 8:5m; spelling age from 5:11 to 6:11. In December could spell 16/40 tricky words in July 40/40. His handwriting significantly improved and he is now able to work independently for short periods of time. Music lessons have helped a child with tracking, co-ordination and posture. The Social and Emotional Support Group enabled one particular pupil to develop some listening skills and to know when it is appropriate to talk. This had a very positive impact on classwork. Confidence to share ideas also came out as a benefit of this group.</p>	<p>The solution may not be academic. Resources can be a good one off investment.</p> <p>This approach will continue but suited to the needs of the children within the current group. We will also develop the use of our school ELSA</p>	£3317.
3. Attendance		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Attendance is not a key issue for our PP students.	Be flexible depending on the needs of the child	

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4. Enrichment		
Outcomes and Impact Include impact on pupils not eligible for PP, if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
<p>All eligible children were on the residential trip this year. It was a slightly different experience in that there was snow on the ground and it was very cold!</p> <p>All children, including PP children had to face new challenges which they found tricky. They responded in a variety of ways to this challenge. Some did not particularly enjoy the experience but in terms of developing independence and resilience it was invaluable.</p> <p>One PP child going through an exceptionally hard time obviously saw it as a release from day-to day-life.</p> <p>School swimming – part of our balanced curriculum</p>	<p>All children need access to these wider opportunities to add another dimension to their education.</p> <p>This approach will continue</p>	£2860.

1. Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above.</p> <p><i>Though in the EEF Guidance the use of TAs as a less effective use of funds, we have skilled TA's who, when supported by the SENDCo and class teacher, deliver robust support programmes. Their relationships with the children are generally excellent, typified by a high level of trust, which enable the children to make progress.</i></p>