Four children in Year 6 were withdrawn by their parents, but when the results for the school are calculated these children are still included and given a result of 0 which will skew our overall results especially as we have a very small cohort of pupils, each child's results count for $7.1 \%$ which means a total impact on our results of $28.4 \%$.

## Exam and assessment results

Percentage of pupils who've achieved the expected standard in reading, writing and maths

|  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| National | 66.0 | 74.0 | 70.0 |
| School | 50 | 64 | 43 |

Percentage of pupils who've achieved the greater depth standard in reading, writing and maths

|  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| National | 19.0 | 15.0 | 17.0 |
| School | 29 | 7 | 0 |

Average standardised score in reading, writing and maths

|  | Reading | GPS | Maths |
| :--- | :---: | :---: | :---: |
| National | 103 | 104 | 103 |
| School | 104.7 | 103.3 | 101.0 |

Average progress of children between KS1 and KS2

|  | Reading | Writing | Maths |
| :--- | :---: | :---: | :---: |
| National | 0.0 | 0.0 | 0.0 |
| School | 0.08 | -5.37 | -3.64 |

The Department for Education has said "Performance on the new measures is not comparable with 2015 performance so key stage 1 and 2 data for previous years is not shown in summary reports"

